

Lynn Grove Academy

Curriculum Choices

2026-2028



**LYNN GROVE
ACADEMY**

*Creative
Education
Trust*

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Introduction for parents/guardians

Year 9 is a milestone year for pupils. It is probably the first time in their educational journey that pupils have had any choices in the curriculum that they are studying. For some pupils, they see this as a chance to really focus on their chosen career paths; for others it can be a daunting time knowing what to choose and what not to, especially if they do not know what their chosen careers may be at this stage. With this in mind, we have developed a curriculum framework that offers choice, balance, and diversity, allowing all pupils to select robust and well-regarded qualifications that will serve them well in later life.

The GCSE courses that we follow are graded from 9-1. The vocational courses are graded either from 9-1 or from Distinction* to Pass and are run as Level 2 courses.

We have a set of core subjects that all pupils will study throughout Years 10 and 11. These are:

1. GCSE English Language and GCSE English Literature
2. GCSE Mathematics
3. GCSE Science
4. A GCSE in Humanity (Geography or History)
5. PE (*non-examination*)
6. PSHE (*non-examination*)

We also have an expectation that pupils in sets 1 and 2 MFL groups in Year 9 will continue to study a GCSE Language (Spanish).

Pupils can choose a combination of courses from the following subjects:

GCSE	Vocational & Technical Awards
Art & Design	Child Development (Technical Award)
Business Studies	Creative i-Media (Cambs Nat)
Citizenship	Engineering (NCFE Level 2)
Computer Science	Health & Social Care (Technical Award)
Drama	IT (WJEC Vocational)
Hospitality & Catering	Sport (BTEC)
Geography	
Graphic Communication	
History	
Music	
Photography	
Religious Studies	
Spanish	

Pupils can take **one but not both** of the following subjects:

- Art **or** Photography **or** Graphics
- Health and Social Care **or** Child Development
- IT **or** Computer Science **or** Creative i-Media

Note – you can only take Spanish if you have studied it in KS3 or have substantial prior experience.

Triple Science is decided by the Science department based on assessments taken in the department in Summer.

Information for pupils - how to make your choices

You need to think very carefully about what you want to do now and in the future. Your career choices may have an influence on the courses you take. However, you should also consider:

- Your skills, interests, and aptitudes
- The subjects you enjoy or achieve success in
- Creating a balanced combination of subjects to study
- The way the courses you choose are assessed
- The workload of your combination of subjects

You should **NOT** choose a course because:

- It is the same as your friend has chosen
- You think it is easier than other choices
- Older brothers and sisters may have recommended it because they did it
- Of the teacher delivering the course

The next thing you need to do is to speak to people, especially

- Your parents/guardians
- Your teachers
- Your College Progress Leader
- Mr Carter (Vice Principal – Curriculum)

The following websites will be useful in giving you information:

- www.startprofile.com
- www.bbc.co.uk/bitesize/careers
- www.helpyouchoose.org
- www.informedchoices.ac.uk/degrees
- [Careerpilot: Jobs by subject](#)
- ECLIPS (www.eclips-online.co.uk)
- www.unifrog.org – all pupils have a Unifrog account where they can record and track their career skills and activities. The platform also offers the opportunity for pupils to explore the world of work and education.

To help you, you and your parents/guardians have a meeting with senior staff to go through your choices.

The Language of Options

GCSE	Stands for General Certificate of Education and a pass is graded from 9 (top grade) to 1 (lowest passing grade). A lot of college courses and universities will demand at least a 5 to get on their courses.
Vocational course	The course may have more practical links to an area of work, and the assessment structure is likely to be different, but it is just as valid as a GCSE.
L1/L2 course	Level 1 is equivalent to GCSE grade 1-3, and Level 2 is equivalent to GCSE grades 4-9. All our vocational courses are taught as Level 2 courses.
Terminal examination	This means you sit the written paper exams at the end of the course in Year 11.
NEA	Non-Exam Assessment is a type of coursework that can be done in the classroom but usually under supervised or exam conditions.

The following pages contain information on all the courses on offer. There is a short video clip from the subject leader of each course, please look at these.

Subject: English Language

Click [here](#) to watch a short video from the subject leader

Why should I study this subject?

English Language encourages us to use our imagination and sparks creativity. It teaches us essential social and language skills, such as how to communicate effectively in the world beyond the classroom with a variety of audiences and in a range of different styles.

What will I do? (course content)

You will cover a broad range of skills including reading literature fiction to consider how authors use narrative and descriptive methods to engage the reader. You will craft your own creative text, inspired by an image or an idea to demonstrate your narrative and descriptive skills. You will develop your insights into how writers have viewpoints and perspectives and compare linked sources from different time periods and genres. You will produce a written text aimed at a specific audience where you express and articulate your own viewpoint and perspective on a chosen topic.

How will I be assessed?

2 terminal examinations

What opportunities are there outside of the classroom?

We are fortunate to have a truly fantastic school library, and we work closely with the knowledgeable and passionate library staff to bring in authors and to run workshops. You can take part in competitions both nationally and with our partner schools within Creative Education Trust. These competitions have been hugely popular as they allow you to share your ideas and experiences with other like-minded young people. The competitions are organised to ensure all pupils can make links to current affairs and express themselves creatively.

What careers would this subject support?

English Language skills are essential in all jobs but particularly in careers in journalism, law, publishing, editing, teaching and screen writing.

Subject: English Literature

Click [here](#) to watch a short video from the subject leader

Why should I study this subject?

English Literature broadens your horizons and stirs your imagination. We study a rich and diverse curriculum, looking at texts and influential writers from a range of backgrounds and cultures that will provide you with an insight into the lives and experiences of others. Our intention is to enable you to fully appreciate how literature has influenced our society and shaped the way we view the world around us.

What will I do? (course content)

GCSE English Literature: You will cover a broad range of the English literary canon, including Shakespeare, 19th Century literature, modern drama, and poetry.

How will I be assessed?

2 terminal examinations

What opportunities are there outside of the classroom?

The English Department run numerous enriching trips throughout the year, visiting theatres to see plays brought to life. You can also take part in book clubs held in the library and the Trust Shakespeare Day.

What careers would this subject support?

English literature skills can lend themselves to all jobs. However, a GCSE in English Literature opens the door to the world of journalism, law, publishing, editing, copywriting (for adverts), screen writing, writing plotlines for games and much, much more!

Subject: Mathematics

Click [here](#) to watch a short video from the subject leader

Why should I study this subject?

You study maths to become a confident numerate adult. In Maths you will develop the skills to solve problems by thinking creatively and spotting patterns. Maths helps you to develop your concrete and abstract thinking and connect theory to practice. Numeracy skills are required in all sorts of everyday situations, such as calculating bills, cooking from a recipe, or decorating a room.

What will I do? (course content)

The GCSE course covers the following areas of mathematics:

- Number
- Algebra
- Ratio, proportion, and rates of change
- Geometry and measures
- Probability
- Statistics

How will I be assessed?

3 terminal examinations

What opportunities are there outside of the classroom?

Maths Leaders – A chance to develop your leadership and mentoring skills and support other pupils who may need some extra help with maths.

Maths Challenge - The UKMT Individual Maths Challenges are designed to challenge and stimulate pupils' interest in Maths at all levels.

Maths Enhancement – the more able mathematicians have the chance to take part in additional classes designed to support the transition to A level maths. There are also visits to Maths conferences in Cambridge.

What careers would this subject support?

Everything! A pass in GCSE Mathematics is vital for accessing training for nearly all professions or careers, and particularly in sciences, economics, accounting, finance, engineering, education, and computing.

Subject: Science

Click [here](#) to watch a short video from the subject leader

Why should I study this subject?

A good understanding of science is essential for everyday life, from understanding how your body works, how to run an energy efficient home and being able to make decisions about how your lifestyle affects the environment.

What will I do? (course content)

You will study Biology, Chemistry and Physics and complete practical work.

- Biology includes respiration and photosynthesis, the nervous system and hormones, genetics and evolution and ecology.
- Chemistry includes atoms, rates of chemical reaction, fuels, and chemical analysis.
- Physics includes magnets, forces, speed and motion, and electricity.

There are also several required practical activities to carry out.

Please note – most pupils will study combined Science (equal to 2 GCSEs), but some pupils (usually in the top Science set) will be invited to take Triple Science (equal to 3 GCSEs) which cover the topics in more depth and includes additional content. The number of students taking triple science varies each year. There will be a requirement for an additional lesson within the timetable to support this extra content.

How will I be assessed?

6 terminal examinations (2 each of Biology, Chemistry, and Physics)

What opportunities are there outside of the classroom?

There are many work experience opportunities available in Year 10 relating to Science and STEM and there are often chances to take part in county and national competitions. Opportunities to attend local higher education places of study to find out what Science looks like at A-Level and Degree level.

What careers would this subject support?

Most jobs use some Science (e.g., electricians, hairdressers and chefs need some scientific knowledge). Many careers have Science content such as acoustics engineer, biochemist, chemical engineer, climate scientist, clinical psychologist, data analyst-statistician, electronics engineer, renewable energy engineer, food scientist, doctor, forensic scientist, geologist, lab technician, marine engineer, meteorologist, microbiologist, and vet.

Subject: Art & Design

Click [here](#) to watch a short video from the subject leader

Why should I study this subject?

If you enjoy drawing and painting and want to refine your art skills to the highest standards, art is the subject for you! Discovery, curiosity, imagination and creativity are at the heart of this subject. Developing your research and visual literacy skills are vital to understanding the world we live in and being able to analyse and think critically about imagery is an important life skill.

What will I do? (course content)

We begin the course with a focus on developing your drawing and painting skills to the highest standards and then we move on to explore other creative media. Our portraiture project will teach you to draw and paint facial features, and you will explore making a series of portraits inspired by brilliant artists. We can adapt this easily if you would prefer a different starting point. Your project will gradually develop and become personal to your own ideas.

In Year 11 you will complete your personal portfolio and an additional project set by the exam board.

How will I be assessed?

The portfolio project 'portraiture' runs throughout Year 10 into Year 11 and is worth 60% of your GCSE. In January Year 11 you start an exam project that is worth the remaining 40% of your GCSE. The theme of the exam project is set by the exam board, and you make your final outcome under exam conditions at the end of the course

What opportunities are there outside of the classroom?

Lunch time art club, art department competitions, entry into national competitions, art and photography afterschool intervention, school trips.

What careers would this subject support?

Painter, sculptor, illustrator, graphic designer, animator, art director, creator, art teacher, print maker, concept artist, photographer, fashion design designer set designer, interior designer, jewellery designer, tattoo artist, video game designer, art therapist, museum educator, visual effects artist.

Subject: Business

Click [here](#) to watch a short video from the subject leader

Why should I study this subject?

Studying Business will prepare you to enter the world of work with dynamic skills and understanding. You will learn about setting up small businesses, enterprises, and finance, all of which will be useful whether you become an employee or an employer.

What will I do? (course content)

You will study 6 different units of work:

1. Business activity - why people start businesses and how they grow.
2. Marketing - the tools and techniques used to make a product successful.
3. People - people as the key to a successful business and how to manage them.
4. Operations - the internal process that makes a business run.
5. Finance - how to manage money and how to source it.
6. Influences - how the global economy affects business and how they respond.

How will I be assessed?

2 terminal examinations

Paper 1 - business activity, marketing and people

Paper 2 - business operations, finance and influences on business.

What opportunities are there outside of the classroom?

A knowledge of business will help you to find part time work and give you a deeper understanding of how real-world business operates and how world events affect business

What careers would this subject support?

Business Studies will support you in any career by increasing your understanding of how companies run or the skills needed to set up your own company or be self-employed in the future.

Subject: Child Development (Level 1/2 Technical Award)

Click [here](#) to watch a short video from the subject leader

Why should I study this subject?

Do you want to work in a nursery, or look after children in daycare, or be a play therapist in a children's ward? The Level 2 Award in Child Development is for pupils who want an introduction into child development and care that includes a vocational and project-based element, it is for those who wish to pursue careers in early years education or childcare.

What will I do? (course content)

The course is made up of nine content areas:

- Child development and the factors that influence development.
- Care routines and play activities that support children.
- Early years provision including legislation, policies and procedures
- Roles, responsibilities and expectations of the early years' practitioner within the early years setting.

How will I be assessed?

- Year 10 non-exam assessment - 50% Externally set, internally marked and externally moderated – 16 hours in total.
- Year 11 examined assessment - 50% externally set and externally marked written exam – 1 hour 30 minutes.

What opportunities are there outside of the classroom?

You will explore our close links with local childcare providers, where you will take part in visits, events and activities and undertake work experience working with children in a busy nursery or school environment, and the opportunity to care for an electronic baby for the weekend! (not compulsory – purely for fun!)

What careers would this subject support?

The understanding and skills gained through this qualification support careers in many sectors:

- Education: early years teacher, nursery worker or classroom assistant.
- Voluntary: project worker, therapist, protection officer or charity worker.
- Healthcare: children's nurse, health visitor, paediatrician, or speech and language therapist.
- Social Care: children mental health support worker, family support worker, social worker.

Subject: Citizenship

Click [here](#) to watch a short video from the subject leader

Why should I study this subject?

Want to understand the world you're growing up in — and how YOU can shape it? This course is perfect if you're curious about how your community and country work. You'll discover how laws are made, how decisions are taken, what your rights are, and how you can make your voice heard. If you are interested in current affairs, real-world issues, politics, ethics, or social justice, this subject helps you make sense of the headlines and the debates shaping your future.

What will I do? (course content)

You'll explore four themes that connect directly to real issues:

A: Living Together in the UK – what shapes our communities and identities?

B: Democracy at Work – who makes the decisions, and how can you influence them

C: How the Law Works – what the law does and how it affects your daily life

D: Power and Influence – who really has power in society, and how they use it

You'll also work on a Citizenship Action project - You'll plan, lead, and review your own project that aims to make a difference in your community. It's your chance to build confidence, speak up, and show that your ideas can create real change.

How will I be assessed?

2 terminal examinations

What opportunities are there outside of the classroom?

Your action project will take you out of the classroom and working in the local community. There will also be visits to Parliament and institutions linked to course content such as the law courts.

What careers would this subject support?

This course builds powerful real-world skills that open doors to a range of future careers. The skills you learn are a perfect fit for job sectors like social work, law, advocacy, politics, the police, community and charity work, journalism, humanitarian work, and any communication-focused job. In short: if you want a career where you help others, influence change, or give people a voice, this subject sets you up with the skills to do exactly that.

Subject: Computer Science

Click [here](#) to watch a short video from the subject leader

Why should I study this subject?

In the modern world computing expertise is invaluable as so many industries rely on computer systems. You will be developing highly commercial skills that employers need. Problem solving skills are also developed which will help you in a range of subjects.

What will I do? (course content)

In Computer Science you will study different units of work that cover areas such as programming, data storage, computational thinking, and networks. Topics in these areas include systems architecture, connections, and protocols; network security; algorithms and programming in Python.

Note: this course is more suitable for pupils with a good level of Maths and a keen interest in programming.

How will I be assessed?

2 terminal examinations

- Paper 1 - computer systems
- Paper 2- computational thinking

What opportunities are there outside of the classroom?

You will be able to use your programming skills to write apps and games. The department visits local businesses and the National Computing Centre, as well as entering pupils for local and national competitions.

What careers would this subject support?

Computer Science can lead to careers in networking, computer design, cyber security, programming in all sectors of industry, games design and any IT or STEM related field. Teaching the subject is also an area of high demand. The course would also be ideal for those pupils wishing to study computing at A level and progress to a computing-related degree. Employers look for computer science students as they demonstrate strong IT and problem-solving skills.

Subject: Creative i-Media (Cambridge National)

Click [here](#) to watch a short video from the subject leader

Why should I study this subject?

This qualification will assess the application of creative media skills through their practical use. They will provide pupils with essential knowledge, transferable skills and tools to improve their learning in other subjects with the aim of enhancing their employability.

The qualifications will encourage independence, creativity and awareness of the digital media sector through hands-on tasks that help develop secure knowledge and understanding from a media perspective.

What will I do? (course content)

In i-Media you will cover 3 units of work:

- Creative i-Media in the media industry – assessed by examination.
- Visual identity and digital graphics – coursework.
- Interactive multimedia products- coursework.

How will I be assessed?

R093 - 40% of the course by examination

R094 - 30% by non-exam assessment

R097 - 30% by non-exam assessment

What opportunities are there outside of the classroom?

Pupils can develop their skills in understanding how media is used in the world and will get an opportunity to explore this in competitions and national events.

What careers would this subject support?

By developing applied knowledge and practical skills, this course will enable you to progress on to A Levels, a Cambridge Technical in Digital Media, an apprenticeship, or University. Creative i-Media could be the first step of a career as a game developer, comic book writer, graphic designer, and more.

Subject: Drama

Click [here](#) to watch a short video from the subject leader

Why should I study this subject?

This course will develop both you as an actor and your appreciation of the theatre. It will help you find self-confidence, develop ways to express yourself, improve your communication and critical skills, your evaluation and judgment, and let your imagination and creativity thrive. The course will also allow you to develop your group and leadership skills. There are also opportunities to expand your knowledge of design and technical theatre.

What will I do? (course content)

The course is broken into three components; the first covers knowledge and understanding of the theatre; study of a play and analysis and evaluation of a live performance. In the second you will create a piece of abstract; devised theatre based on an exam board stimulus and evaluate your own work. The third component is performance of extracts from a play.

How will I be assessed?

40% - 1 terminal examination

40% - devised drama and a written portfolio.

20% - performance of extracts

What opportunities are there outside of the classroom?

You will visit the theatre to see live performances as part of the course, as well as have opportunities to collaborate with visiting actors, and be involved in school productions and events across the high schools in the Trust.

What careers would this subject support?

This qualification would be useful in all aspects of the theatre, media, and broadcasting industries. The skills developed would also help you with coaching, public speaking, teaching, customer service, and leading teams.

Subject: Engineering (Level 2 Technical Award)

Click [here](#) to watch a short video from the subject leader

Why should I study this subject?

This qualification will introduce you to the Engineering industry which covers many sectors and disciplines. It will help you to develop skills based on Maths and Science to solve real world problems. You will learn about the different disciplines of Engineering and how they have shaped the products and projects of the modern world.

What will I do? (course content)

You will develop your knowledge of a range of Engineering disciplines including chemical, electrical, aerospace, civil, biomedical, communications and software Engineering. You will learn about technical drawings, computer aided design, planning techniques, health and safety legislation and applying STEM skills. You will confidently be able to discuss, select and use appropriate Engineering materials, tools, and machinery, and develop the skills needed to work within Engineering through a range of practical project tasks.

How will I be assessed?

40% – Externally assessed written exam.

60% – Summary project fully covering qualification content.

What opportunities are there outside of the classroom?

You will be able to participate in visits to local industry and participate in local and national STEM events and competitions.

What careers would this subject support?

The qualification supports further study and careers in a range of STEM based industries. You could progress onto an apprenticeship in the Engineering sector through routes such as aerospace, aircraft maintenance and automotive engine testing. This qualification will also prepare you for recruitment into the armed forces.

Subject: Geography

Click [here](#) to watch a short video from the subject leader

Why should I study this subject?

This course is so much more than countries and glaciers. You can refine your understanding of your role in society by considering different viewpoints, values, and attitudes. You can develop your opinions on climate change; population increases and the world that you live in.

What will I do? (course content)

You will travel the world from the classroom, exploring case studies in the United Kingdom (UK); newly emerging economies (NEEs) and lower income countries (LICs).

You will study two areas of Geography:

- The physical environment which features natural hazards – earthquakes and volcanoes; weather hazards and climate change; ecosystems; rainforests and deserts; coastal landscapes and processes, and river landscapes and processes.
- The human environment which features cities and urban challenges; the changing economic world – development and resource management – water, food & energy.

You will evaluate issues and complete fieldwork in the local area.

How will I be assessed?

3 terminal examinations

What opportunities are there outside of the classroom?

Fieldwork is an essential part of the course. You will have opportunities for visits to UK coastal and urban sites.

What careers would this subject support?

Studying Geography is a good foundation for all careers, particularly in science; meteorology; geology; natural science; environmental science; or working in risk management; town or transport planning; surveying; construction; logistics; engineering conservation; sustainability; tourism; waste and water management; international relations, charities; teaching.

Subject: Graphic Communication

Click [here](#) to watch a short video from the subject leader

Why should I study this subject?

Graphic Communication will help you to develop your artistic skills and expand your creativity, imagination, and independence. This course encourages you to follow your own interests in design whether it be in illustration, interactive design (including web, app, and game) or advertising. If you are inventive, artistic, and able to solve problems, Graphics will be a perfect option for you to get ahead in the creative industries.

What will I do? (course content)

You will develop your knowledge, skills and understanding of graphics, art, design, media, and technology. You will develop knowledge of designers from contemporary and historical contexts and cultures. You will develop your skills and understanding in iterative design, critical thinking, risk taking, drawing, modelling, historical and contemporary design, CAD/ CAM, and using different media and processes. You will study a range of visual graphic communication disciplines including advertising, design for print, illustration, interactive design (including web and app design), multi-media, package design, typography, and branding.

How will I be assessed?

Portfolio (60%)

Externally set task (40%) 10-hour supervised time to create a personalised response. *There is no written exam in this specification.*

What opportunities are there outside of the classroom?

You will be able to participate in visits to local industry and STEM based events and competitions.

What careers would this subject support?

You could progress onto careers in graphic design, illustration, interior design, promotional advertising, games design, web design, animator, architect, interior design, 3D animation and fashion design.

Subject: Health and Social Care (Technical Award)

Click [here](#) to watch a short video from the subject leader

Why should I study this subject?

Are you interested in learning about providing physical, emotional, and social support to help people live their lives? This qualification is for pupils who wish to pursue careers in the Health and Social Care sector. The NHS and social care are one of the largest employment sectors in the UK. Working in this field can be one of the most challenging and rewarding careers; it is also the place where you get the opportunity to make a real difference to people's lives each day. It gives you a valuable insight into diversity, human rights, and equality in society. This Health and Social Technical Award include a vocational and project-based element.

What will I do? (course content)

This award is made up of eight content areas.

- Health and social care provision and services
- Job roles and the care values that underpin professional practice
- Legislation, policies and procedures and working in partnership
- Human life span development
- Care Needs and the Care Planning Cycle
- Accessing Health and Social Care Services

How will I be assessed?

- Year 10 non-exam assessment - 50% externally set, internally marked and externally moderated – 16 hours in total.
- Year 11 examined assessment - 50% externally set and externally marked written exam – 1 hour 30 minutes.

What opportunities are there outside of the classroom?

You will benefit from the close links we have developed with local care providers including our Pen Pal Project with residents in a local care home. There are also college visits, guest speakers from local health and social care providers and taking part in events. You can undertake work experience within a Health and Social Care Organisation.

What careers would this subject support?

The understanding and skills gained through this qualification support careers in many sectors, such as care assistant, nursing, midwifery, dementia care, disability and mental health support, occupational therapy, physiotherapy, social worker, family support worker, mental health support worker, community care practitioner.

Subject: History

Click [here](#) to watch a short video from the subject leader

Why should I study this subject?

Knowledge of the past is essential in understanding and trying to make sense of what's happening now through studying key events and individuals from the past and the ways in which they have shaped our present. Employers are always looking for young people who can think critically and analytically, both key attributes of the historian. Studying GCSE History can help you take the first steps on a variety of career paths.

What will I do? (course content)

The course covers the study of 4 main areas through a range of sources and viewpoints. These are:

- Medicine through time 1250-present
- Early Elizabethan England 1558–88
- Weimar and Nazi Germany 1918-1939
- Superpower Relations and the Cold War 1941-1990

How will I be assessed?

3 terminal examinations

What opportunities are there to engage/enjoy the subject outside of the classroom?

You will be able to see History come alive at a local theatre to see 'The Doctors Show'. We run international trips to Berlin and Belgium to compliment the units we study at GCSE.

What careers would this subject support?

A GCSE history qualification can lead to a diverse range of careers. People who have studied history are sought after by employers in many sectors. Examples include journalism, law, teaching, research, video game design, film and television, marketing, government and politics, police, costume and set design and many more.

Subject: Hospitality and Catering

Click [here](#) to watch a short video from the subject leader

Why should I study this subject?

You will develop the vital life skills of being able to prepare and cook a wide range of dishes and will apply principles of food safety, nutrition, and healthy eating. You will learn about the catering industry, including how commercial kitchens run, health and safety laws and what the industry has to offer in terms of careers. We are looking for students who are enthusiastic about cooking and have an interest in a career linked to the catering industry.

What will I do? (course content)

You will develop your knowledge, skills and understanding of the food, catering, and nutrition industries. Using kitchen equipment, developing presentation skills, and managing your time are all key components of the course.

You will make a variety of dishes and will learn about hospitality and catering provision, how commercial kitchens run, health and safety and food safety.

How will I be assessed?

- 40% - terminal examination
- 60% - non-exam assessment (Hospitality and Catering in Action coursework accompanied by a 3-hour cooking exam)

What opportunities are there outside of the classroom?

You will have the opportunity for visits to the food and hospitality sector and master classes in expert cooking techniques. You can also support group fundraising projects either in school or the local community.

What careers would this subject support?

This qualification offers a wealth of transferable skills. You may also wish to go on to catering college. Hospitality and Catering is very relevant to several employment areas; including the NHS (dietician and nutritionist); catering and hospitality; product development; the fitness industry; the armed forces, care work; health and safety management and finding that first part-time catering job.

Subject: Information Technologies

Click [here](#) to watch a short video from the subject leader

Why should I study this subject?

The course allows you to explore a range of hardware, applications, and specialist software. You will investigate how IT is used in a range of contexts from home use to business. You will also learn and become skilled in using databases and spreadsheet software and apply these skills to real-world problems.

What will I do? (course content)

During the course you will learn about the following topics:

- Functionality of hardware devices and software
- Services provided by IT
- Why data is fit for purpose
- How data is moved over a network and protected
- How the world uses big data
- Cyber security and threats

You will complete coursework that covers:

- Planning, creating and interrogating databases
- Planning, creating, and using spreadsheets
- Creating and using automated documents
- Creating, manipulating, and storing images.

How will I be assessed?

40% - on-screen exam

60% - non-examination assessment

What opportunities are there outside of the classroom?

You will have the chance to participate in a range of IT-related competitions and events.

What careers would this subject support?

IT skills are universally important but if you wish to specialise you could consider network technician, network manager, data analysis and project management. The skills learnt will support you with any future path you choose. IT skills are currently being sought by businesses which will help you stand out from the crowd.

Subject: Music

Click [here](#) to watch a short video from the subject leader

Why should I study this subject?

You will have the opportunity to play a variety of musical instruments as well as develop your musical skills.

What will I do? (course content)

The OCR GCSE in Music requires you to practically apply knowledge and understanding, including musical vocabulary and notation, through the skills of performing, composing & appraising. You will study 5 areas of music:

- Area of study 1: My music
- Area of study 2: The concerto through time
- Area of study 3: Rhythms of the world
- Area of study 4: Film music
- Area of study 5: Conventions of pop

How will I be assessed?

- 30% Non-Exam Assessment Performance and composition through exploration of your own instrument within styles and genres of your choice.
- 30% Non-Exam Assessment - You develop skills and understanding of performance and composition. The focus of this component is on the demands of performing with an ensemble. You are also required to compose a piece of music in response to a set brief.
- 40% 1.5hr external paper. You demonstrate your knowledge and understanding of musical elements, contexts and language.

What opportunities are there outside of the classroom?

You will be able to participate in the school and Trust choirs and orchestra, keyboard, and music theory club. Regular performances in and out of school include lunchtime concerts and the annual school musical. The Music Leaders Programme. Trips to see and work with professional musicians.

What careers would this subject support?

Music venues and theatres; music publishing and record companies; any venue where live sound plays a major part. Working as a performer, sound engineer or in the industry.

Subject: Photography

Click [here](#) to watch a short video from the subject leader

Why should I study this subject?

If you are filled with artistic flare photography could be perfect for you! Building creative photoshoots, using cameras, lighting and props, and learning to use technology creatively are a huge part of this subject. Developing your research and visual literacy skills are vital to understanding the world we live in and being able to analyse and think critically about imagery is an important life skill.

What will I do? (course content)

In GCSE photography, we start by introducing you to the DSLR cameras and how to work them properly. After that we study a range of photographers to help to develop your ideas about what photography can be and what photography can do. You'll be working with the cameras in the studio and with lighting and all our props! You will produce lots of creative photoshoots and final outcomes along the way. You will learn lots of editing and Photoshop skills too.

How will I be assessed?

The portfolio project runs throughout Year 10 into Year 11 and is worth 60% of your GCSE. In January Year 11 you start an exam project that is worth the remaining 40% of your GCSE. The theme of the exam project is set by the exam board, and you make your final outcome in exam conditions at the end of the course.

What opportunities are there to engage/enjoy the subject outside of the classroom?

Lunch time club, competitions, entry into national competitions, afterschool intervention and school trips

What careers would this subject support?

There are many careers within photography, and you could go on to explore careers in portrait photography, wedding, fashion, or sports photography. Wildlife photography and travel photography, photojournalism, or events and product photography are often studied at university. Architectural, food, fine art, and commercial photography remain popular in print media. Medical photography and forensic or scientific photography are often studied at college and useful in many careers.

Subject: Religious Studies

Click [here](#) to watch a short video from the subject leader

Why should I study this subject?

RS is not just about studying religion. It is the study of what people think and how to evaluate ideas. It is sociology, theology and philosophy combined. It will help you to develop analytical skills and present a well-rounded argument considering different views within a topic. We study Christianity and Islam as two examples of belief systems and philosophies from around the world. You will debate subjects like abortion, euthanasia, nuclear war, the death penalty and much, much more.

What will I do? (course content)

The course contains two main areas:

- The study of religions – Christianity and Islam.
- Themes: relationships and families; religion and life; peace and conflict; crime and punishment.

How will I be assessed?

2 terminal examinations

What opportunities are there to engage/enjoy the subject outside of the classroom?

We visit a cathedral and a mosque in Norwich for the day in Year 10. There are also visits from external speakers to bring to life the beliefs and issues we study.

What careers would this subject support?

Religious Studies GCSE is perfect for those of you who want to study sociology or psychology. We study what people think, why they think about it and how it influences their actions. RS gives you vital knowledge if you plan to go onto study criminology, law, religious studies, politics, English, theology and many more. The critical thinking skills you learn are perfect for any management position where you will have to deal with different viewpoints. It is a robust GCSE that leads to careers based on social work, the police, current affairs, journalism, legal professions, community and politics.

Subject: Spanish

Click [here](#) to watch a short video from the subject leader

Why should I study this subject?

Choosing Spanish for GCSE can open doors to exciting opportunities. Studying a language will enhance your communication skills. Having a language on your CV will help you stand out to future teachers and employers; whichever pathway you choose on leaving Lynn Grove.

What will I do?

You will develop your linguistic skills through the study of three themes.

- **Theme 1: People and lifestyle** – identify and relationships with others; healthy living and lifestyle; education and work.
- **Theme 2: Popular culture** - free time activities; customs, festivals, and celebrations; celebrity culture.
- **Theme 3: Communication and the world around us** - travel and tourism; media and technology; the environment and where people live.

Note that you can only take this course if you studied Spanish at KS3

How will I be assessed?

There are 4 exams for Spanish at the end of Year 11, each worth 25% of the overall grade. The speaking exam will be done 1:1 with your class teacher. You will have lots of chances to practice this in advance. You will also sit reading, listening and writing exams, like those you have seen over the last 3 years. Your assessments at KS3 have purposefully been designed in the style of the GCSE, so there will be no surprises at KS4, and you are already very well prepared.

What opportunities are there to engage/enjoy the subject out of the classroom?

We offer trips to Spain so you able to put your Spanish knowledge into practice and discover a different culture. We also run trips to local colleges, so you get the chance to experience what language learning is like at AS and A levels.

What careers would this subject support?

All businesses working internationally benefit from language skills. You can pursue careers in areas such as education, international relations, foreign exchange, banking, marketing, advertising, journalism, tourism, events coordination, travel, the civil service, engineering, immigration, logistics, the armed forces and many more.

Subject: Sport (BTEC Tech Award)

Click [here](#) to watch a short video from the subject leader

Why should I study this subject?

This qualification gives you the opportunity to study the theory behind PE and sport and will allow you to develop your communication, leadership, and team-work skills.

What will I do? (course content)

You will learn about anatomy and physiology in sport, looking at different providers of sport and how they tailor their needs to increase participation in physical activity, and look at leadership skills by delivering various activities.

Preparing to take part in sport and physical activity (Year 10) - during this coursework unit you will be looking at how different provisions can look at increasing participation in sport. You will be looking at various case studies and exploring how to overcome barriers to increase participation in sport. You will explore how different types of technology can aid participation in sport. You will have leadership opportunities within this component, such as leading a warm-up that you'll have created to a group of pupils.

Taking part and improving other participants' sporting performance (Year 10 and 11) - during this coursework unit you will apply your skills and knowledge of your sport to help improve others in your selected sport. You will have leadership opportunities within this component, involving creating a lesson plan for other people in a chosen sport and then leading your session.

Developing fitness to improve other participants' performance in sport and physical activity (Year 11) - this is the exam unit. You will be exploring components of fitness, different fitness tests, training methods and the long-term effects of training.

How will I be assessed?

Component 1: A 5-hour supervised assessment (coursework)

Component 2: A 4-hour supervised assessment (coursework)

Component 3: A 90-minute written exam

What opportunities are there outside of the classroom?

Many extra-curricular opportunities are available including afterschool clubs and sports teams. There are opportunities to participate in leadership activities within the PE department. Sports involvement outside of school will be beneficial to the course.

What careers would this subject support?

The Sports Industry; fitness/personal trainer; sports coach; analyst; armed services; teacher; teaching assistant; event organiser. Jobs where teamwork; problem solving; leadership; decision making, and presentation skills are required.

Curriculum Choices 2026-2028 – Pupil Selection

Below you should select the subjects that you would like to study during Years 10 and 11.

You should read this booklet carefully and discuss your choices thoroughly with parents, guardians, and subject teachers. Please have your choices ready for the 1:1 interview as you will be expected to submit your choices to the member of the staff at the end of the interview.

- a) You must choose one first choice in option pools A-D.
- b) You can only select a subject **once**.
- c) You must choose a reserve choice in option pools A-D. These **must** be different to your first choices.

Option A	Option B	Option C	Option D
Business	Art	Business	Art
Creative iMedia	Child Development	Citizenship	Engineering
Geography	Drama	Computer Science	Geography
History	Geography	Food	Health & Social Care
Spanish	History	Geography	History
Religious Studies	Photography	Graphic Comm.	IT
Sport	Citizenship	Health & Social Care	Music
	Spanish	History	Photography
	Sport	Sport	Sport