

Additional funding 2023-2024

For the 2023-2024 there are several additional funding streams provided to schools to mitigate the effects of the unique disruption caused by coronavirus, to help pupils catch up on lost learning and tackle the attainment gap. These funds need to be ring-fenced by finance leaders and only used for approved activities.

As with all government funding, school leaders and governors must be able to account for how the money is being used. Therefore, the impact and spending strategy for this additional funding will be reviewed regularly throughout the 2023-2024 academic year.



Funding source	Funding Purpose	Guidance Links	Reporting Requirements	Amount
Recovery Premium Funding	Funding for the purpose of supporting pupils' educational recovery on activities that: <ul style="list-style-type: none"> Support the quality of teaching Provide targeted academic support Tackle non-academic barriers to academic success, such as attendance, behaviour and social and emotional support 	Recovery Premium 2023 to 2024 Pupil Premium Usage – Recovery Premium to be used in line with menu of approaches on page 8	<ul style="list-style-type: none"> Strategy statement to be issued by 31 Dec 2023. 	£95,965 (This amount is estimated and subject to DfE confirmation)
National Tutoring Programme (50% funded by DfE, 50% of total costs subsidised by school)	Funding to spend on targeted academic support, delivered by trained and experienced tutors and mentors via three routes: <ul style="list-style-type: none"> Academic mentors Tuition partners School led tutoring 50% subsidy to be funded by school funds (using PP or other core school budgets).	National Tutoring Programme 2023 to 2024	<ul style="list-style-type: none"> Regular data returns via the termly school census (<i>please refer to census guidance</i>) 2023-24 year end statement confirming total spend, number of pupils and hours 	£25,515 (This amount represents the DfE 50% contribution)
TOTAL Funding				£121,480

Additional funding strategy outline

ACADEMY NAME	Lynn Grove Academy
PRINCIPAL/HEADTEACHER	Amy Brookes
CHAIR OF ACADEMY IMPROVEMENT BOARD	Nicole McCartney
AMOUNT OF ADDITIONAL FUNDING	£121,480

Funding Source	Strategy Area	Specific strategy	Success criteria	Evaluation	COST	Impact
Recovery Premium	Wider strategies Using technology to support catch-up and pupil formative assessment	Purchase of Tassomai, Seneca Premium, Everlearn and Exam Pro	School meets 23-24 CET targets	Partially complete	£16000	
Recovery Premium	Strategies to raise achievement in HAP pupils	Brilliant Club and Universify Maths Inspiration Trip Further maths cohort Universify transport <u>High Achievers event</u> <u>Masterclasses</u>	HAPs pupils meet Trust 23-24 target	Partially complete	£15000	
Recovery Premium	Teaching and whole-school strategies Supporting pupil achievement	Additional intervention and revision to improve attainment	School meets 23-24 CET targets	Partially complete	£5000	
Recovery Premium / NTP	Targeted approaches School led tutoring	Develop pupils Eng / Ma / Core skills (focus on non-attenders) using specialist 1:1 and small group tuition	School meets 23-24 CET targets	Not yet started	£5000	
Recovery premium	Teaching and whole-school strategies Supporting pupil achievement	Fund additional incentives to get pupils to study zone	School meets 23-24 CET targets	Partially complete	£5000	

Recovery Premium / NTP	Targeted approaches School led tutoring	Develop pupils Eng / Ma skills using specialist 1:1 and small group tutors	School meets 23-24 CET targets	Partially Complete	£3379 £1621 budget for resources	
NTP	Targeted approaches School led tutoring	Develop pupils Eng / Ma / Core skills (focus on non-attenders) using online tuition from myTutor	School meets 23-24 CET targets	Partially Complete	£2700	
Recovery Premium	Teaching and whole-school strategies Supporting pupil achievement	Year 11 focussed programme of support and resources	School meets 23-24 CET targets	Partially Complete	£40000	
Recovery Premium	Wider strategies Summer school & transition	Provide one week summer school to support transition with focus on social skills & teambuilding	80% of pupils attend and positive pupil / parent evaluation. Low level of behaviour incidents in Year 7.	Not yet started	£5000	
TOTAL AMOUNT SPENT					£98,700	

Additional comments/evaluations (if required):

Contingency of £22,700 to support additional staffing cost in core / SEND.