

# MFL Curriculum Map for Keystage 3 2018-19

Year group	Autumn 1	Autumn 2	Spring 1	Spring 2/Sum 1	Summer 1	Summer 2
Focus	Vamos	En el instituto	Tienes hermanos	Vivimos en europa	Mi tiempo libre	Mi tiempo libre
<b>Year 7 Spanish Mira 1</b>	<p><b>Key content:</b> Introductions, numbers 0-30 age and birthdays and classroom vocabulary</p> <p><b>Key Grammar:</b> Pronunciation, Introductions including key questions / age &amp; numbers; vocabulary and simple introduction to present tense. Masculine/ feminine un/ una, el/ la</p> <p><b>Assessment:</b> Speaking / Listening and reading</p>	<p><b>Key content:</b> Talking about school subjects, teachers and the school day; giving opinions and snacks</p> <p><b>Key Grammar:</b> Present tense (regular —ar, -er and –ir verbs, singular comer and beber</p> <p><b>Assessment:</b> Writing / Listening and reading</p>	<p><b>Key content:</b> Talking about family and pets. Describing appearance and character</p> <p><b>Key Grammar:</b> Using possessive adjectives mis,tus,sus. Looking at colour and adjectival agreements. Learning the verb SER</p> <p><b>Assessment:</b> Writing / Listening and reading</p>	<p><b>Key content:</b> Describing where you live, rooms of the house, bedroom and what you do. Daily routine</p> <p><b>Key Grammar:</b> The verbs VIVIR and ESTAR. Reflexive verbs. Prepositions</p> <p><b>Assessment:</b> Reading / listening / writing</p>	<p><b>Key content:</b> Talking about what you do in your free time, the time, the weather, opinions and near future tense.</p> <p><b>Key Grammar:</b> When and if clauses with weather. The verbs SALIR, HACER, JUGAR and IR. Opinions + infinitives. IR + infinitives.</p> <p><b>Assessment:</b> Reading / listening / speaking / writing</p>	<p><b>Key content:</b> Talking about what you do in your free time, the time, the weather, opinions and near future tense.</p> <p><b>Key Grammar:</b> When and if clauses with weather. The verbs SALIR, HACER, JUGAR and IR. Opinions + infinitives. IR + infinitives.</p> <p><b>Assessment:</b> Reading / listening / speaking / writing</p>

Year group	Autumn 1	Autumn 2	Spring 1	Spring 2/Sum 1	Summer 1	Summer 2
Focus	Hallo!	Die Schule	Familie und Freunde	Freizeit	Mein Zuhause	Stadt und Land
<b>Year 7 German Echo 1</b>	<p><b>Key content:</b> Introductions, numbers 0-30 age and birthdays and classroom vocabulary</p> <p><b>Key Grammar:</b> Pronunciation, Introductions including key questions / age &amp; numbers; vocabulary and simple introduction to present tense. Masculine/ feminine/neuter – der, die, das, einen, eine, ein, Using ICH and DU</p> <p><b>Assessment:</b> Speaking / Listening and reading</p>	<p><b>Key content:</b> Talking about school subjects, telling the time and the school day; giving opinions and snacks; describing school uniform</p> <p><b>Key Grammar:</b> Present tense verbs, adjectives with intensifiers, connectives, einen/eine/ein</p> <p><b>Assessment:</b> Writing / Listening and reading</p>	<p><b>Key content:</b> Talking about family and pets. Describing appearance and character</p> <p><b>Key Grammar:</b> Using possessive adjectives mein/dein. Pronouns er/sie and verb agreement.</p> <p><b>Assessment:</b> Writing / Listening and reading</p>	<p><b>Key content:</b> Sports, hobbies, favourite things, arranging to go out</p> <p><b>Key Grammar:</b> Using gern/nicht gern, word order with time phrases, SEIN/IHR, modal verb</p> <p><b>Assessment:</b> Reading / listening / writing</p>	<p><b>Key content:</b> Talking about where you live, describing your home, what you do at home and what's in your bedroom</p> <p><b>Key Grammar:</b> Irregular verbs, Using 'es gibt', word order-verb 2<sup>nd</sup>, prepositions</p> <p><b>Assessment:</b> Reading / listening / speaking / writing</p>	<p><b>Key content:</b> Talking about what's in your town, asking and giving directions, buying food and drink, plans for the summer holidays</p> <p><b>Key Grammar:</b> Plural nouns, modal verbs, du/Sie with the imperative, talking about the future tense using the present tense.</p> <p><b>Assessment:</b> Reading / listening / speaking / writing</p>

Year group	Autumn 1	Autumn 2	Spring 1/ Spring 2	Spring 2 / Sum1	Summer 1 / Sum2	Summer 2
Focus	Mis vacaciones	Todo sobre mi vida	A comer	A comer	¿Qué hacemos?	Operación Verano
<p><b>Year 8+9</b> <b>Spanish</b> <b>Viva 2</b></p>	<p><b>Key content:</b> Talking about holidays, what you did, opinions</p> <p><b>Key Grammar:</b> The preterite tense AR,ER,IR verbs; Irregulars SER and IR. Expressing opinions; negatives</p> <p><b>Assessment:</b> Writing/ Speaking Listening and reading</p>	<p><b>Key content:</b> Describing free time, mobile phone, music, tv, films</p> <p><b>Key Grammar:</b> Using the present and preterite tenses together. Giving a range of opinions and using comparatives</p> <p><b>Assessment:</b> Writing Listening and reading</p>	<p><b>Key content:</b> Talking about what food you like, Describing mealtimes. Ordering food.</p> <p><b>Key Grammar:</b> Using a wider range of opinions and negatives. Using usted/ustedes. Revising the near future tense. Using 3 tenses together.Using direct object pronouns.</p> <p><b>Assessment:</b> Writing/ Speaking Listening and reading</p>	<p><b>Key content:</b> Talking about what food you like, Describing mealtimes. Ordering food.</p> <p><b>Key Grammar:</b> Using a wider range of opinions and negatives. Using usted/ustedes. Revising the near future tense. Using 3 tenses together.Using direct object pronouns.</p> <p><b>Assessment:</b> Writing/ Speaking Listening and reading</p>	<p><b>Key content:</b> Arranging to go out, making excuses, Daily routine. Talking about clothes and sport.</p> <p><b>Key Grammar:</b> Using me gustaria + infinitive. Reflexive verbs. QUERER and PODER. This and these. Using 3 tenses</p> <p><b>Assessment:</b> reading / listening / writing</p>	<p><b>Key content:</b> Describing a holiday home and activities. Asking and giving directions.</p> <p><b>Key Grammar:</b> Revision of 3 tenses. Using mejor/ peor , superlatives and comparatives.</p>

<b>Year group</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2/Sum 1</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Focus</b>	<b>Die Ferien</b>	<b>Einkaufen und Essen</b>	<b>Nach der Schule</b>	<b>Gesundheit</b>	<b>Wir gehen aus</b>	<b>Austausch</b>
<b>Year 8 German Echo 2</b>	<p><b>Key content:</b> Talking about the weather, where you went on holiday, places to stay, leisure activities, what you did at the weekend</p> <p><b>Key Grammar:</b> Using verbs in the present tense with ich/du/er/sie, using ich war and es war, introduction to the perfect tense with HABEN and SEIN.</p> <p><b>Assessment:</b> Speaking / Listening and reading</p>	<p><b>Key content:</b> Buying fruit and veg, ordering in a café, shops, pocket money.</p> <p><b>Key Grammar:</b> Dictionary skills, definite and indefinite articles in the accusative, nicht / kein to form negatives, in + dative case, using er/sie in the perfect tense</p> <p><b>Assessment:</b> Writing / Listening and reading</p>	<p><b>Key content:</b> TV programs, saying what you do after school, interview a sports person, an after school trip</p> <p><b>Key Grammar:</b> Using gern / lieber, perfect tense with wir/sie, using modal verbs with infinitives</p> <p><b>Assessment:</b> Writing / Listening and reading</p>	<p><b>Key content:</b> Parts of the body, saying what's the matter and describing symptoms, healthy and unhealthy eating</p> <p><b>Key Grammar:</b> Plural nouns, können, müssen, adverbs of frequency, imperatives</p> <p><b>Assessment:</b> Reading / listening / writing</p>	<p><b>Key content:</b> Accepting and declining invitations, clothes, talking about a party, daily routine and asking for advice</p> <p><b>Key Grammar:</b> Reasons using weil, adjective agreement before nouns, sequencers- zuerst, dann, danach, zum Schluß, ich hatte</p> <p><b>Assessment:</b> Reading / listening / speaking / writing</p>	<p><b>Key content:</b> Welcoming an exchange student, making plans, school trip, German city</p> <p><b>Key Grammar:</b> Using ein/mein, time-manner-place rule, Understanding past, present and future tenses, consolidate perfect tense with a range of pronouns</p> <p><b>Assessment:</b> Reading / listening / speaking / writing</p>

Year group	Autumn 1	Autumn 2	Spring 1	Spring 2 / Summer 1	Summer 1 / Summer 2
Focus	Vie Sociale d'ado	Bien dans sa peau!	A L'horizon	Spécial Vacances	Moi dans le monde
<p><b>9 Higher</b> <b>Fr</b> <b>Studio 3 rouge</b></p>	<p><b>Key content:</b> Talking about Facebook; arranging to go out and describing a concert</p> <p><b>Key Grammar:</b> Present tense; direct object pronouns; near future tense; perfect tense</p> <p><b>Assessment:</b> Writing</p>	<p><b>Key content:</b> Body parts; describing sports and fitness; healthy eating &amp; planning to get fit</p> <p><b>Key Grammar:</b> Using nous in present tense; il faut + infinitive; future tense ; negatives; using 3 tenses together</p> <p><b>Assessment:</b> Speaking</p>	<p><b>Key content:</b> describing jobs and languages; describing what you used to do</p> <p><b>Key Grammar:</b> Modal verbs; future tense; question forms; imperfect tense; using 3 tenses together</p> <p><b>Assessment:</b> Listening / reading</p>	<p><b>Key content:</b> Discussing holidays and what you take on holiday; describing holidays you've been on</p> <p><b>Key Grammar:</b> Pronoun y; perfect tense verbs; using 3 tenses; questions; conditional; reflexive verbs; emphatic pronouns;</p> <p><b>Assessment:</b> Listening / reading / writing</p>	<p><b>Key content:</b> Talking about your rights and what is important to you; things that you buy and what makes you happy</p> <p><b>Key Grammar:</b> Using different time frames; direct object pronouns; ce qui, ce que ; expressions with avoir ; informal imperative</p> <p><b>Assessment:</b> Listening / reading / (speaking)</p>
<p><b>9 Foundation</b> <b>Fr</b> <b>Studio 3 vert</b></p>	<p><b>Key content:</b> Describing yourself; talking about Facebook; inviting someone out; describing a music event</p> <p><b>Key Grammar:</b> Adjectives; present tense: regular –er verbs; irregular verbs:aller, avoir, être and faire ; perfect tense with avoir; perfect tense with être</p> <p><b>Assessment:</b> Writing</p>	<p><b>Key content:</b> Body parts; describing sports and fitness; healthy eating &amp; planning to get fit</p> <p><b>Key Grammar:</b> à + definite article; partitive article; il faut ; negatives ; near future tense; je vais or je vais faire?</p> <p><b>Assessment:</b> Speaking</p>	<p><b>Key content:</b> Discussing your future; learning languages; discussing jobs and future ambitions</p> <p><b>Key Grammar:</b> Near future tense; some common irregular verbs; asking questions; je fais or je voudrais faire?</p> <p><b>Assessment:</b> Listening / reading</p>	<p><b>Key content:</b> Discussing holidays and what you take on holiday; describing holidays you've been on</p> <p><b>Key Grammar:</b> Asking questions using question words ; je voudrais + infinitive; perfect tense; using perfect tense to say what other people did</p> <p><b>Assessment:</b> Listening / reading / writing</p>	<p><b>Key content:</b> Talking about what you're allowed to do and what is important to you; things that you buy and what makes you happy</p> <p><b>Key Grammar:</b> Avoir phrases; possessive Adjectives; using a variety of structures; using different time frames: which tense to use?</p> <p><b>Assessment:</b> Listening / reading / (speaking)</p>

# MFL Curriculum Map for Keystage 4 2018-19

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
10 Fr	<p><b>LF: Me, my family &amp; friends</b></p> <p><b>Key content:</b> Talking about family relationships; views on marriage and alternatives</p> <p><b>Key Grammar:</b> Present tense incl. reflexives; The immediate future and future tense; comparatives &amp; superlatives; direct and indirect object pronouns and agreements.</p> <p><b>Assessment:</b> : Reading/ listening/ translation/ writing Speaking</p>	<p><b>LF: Social Media/ Technology in everyday life</b></p> <p><b>Key content:</b> Social media, the Internet and mobile technology. Advantages and disadvantages of.</p> <p><b>Key Grammar:</b> Present tense verbs regular and irregular. Direct &amp; indirect object pronouns, giving opinions; imperative, possessive adjectives; imperfect tense</p> <p><b>Assessment:</b> Reading/ listening/ translation/ writing/ Unit1&amp;2 Speaking</p>	<p><b>LF: Free time activities</b></p> <p><b>Key content:</b> Music, cinema &amp; TV; food &amp; drink; sports activities</p> <p><b>Key Grammar:</b> Present, future and perfect tenses. AVOIR and Être. Time phrases/ adverbial phrases. Quand. Lorsque, si</p> <p><b>Assessment:</b> Reading/ listening/ translation/ writing</p>	<p><b>LF: Free time activities</b></p> <p><b>Key content:</b> food &amp; drink; sports activities</p> <p><b>Key Grammar:</b> Present, future and perfect tenses. AVOIR and Être. Time phrases/ adverbial phrases. Quand. Lorsque, si</p> <p><b>Assessment:</b> Reading/ listening/ translation/ writing</p>	<p><b>LF: Customs &amp; Festivals</b></p> <p><b>Key content:</b> Customs and traditions in native countries; describing festival activities</p> <p><b>Key Grammar:</b> Noun adjectives; personal pronouns; perfect and imperfect tenses;</p> <p><b>Assessment:</b> reading / listening/ Writing /translation. Unit 3 &amp; 4 Speaking</p>	<p><b>LF: Home &amp; Where you live</b></p> <p><b>Key content:</b> Describing homes, describing rooms, talking about different areas and facilities in town. Describing your ideal home.</p> <p><b>Key Grammar:</b> Conditional verbs. Possessive pronouns. Negative phrases followed by de . Preposition (to describe location)</p> <p><b>Assessment:</b> Y10 exam – reading / listening / writing</p>
Year	Autumn 1	Autumn 1/2	Autumn 2/ Spring 1	Spring 1 +2	Summer 1	Summer 2
11 Fr	<p><b>LF: Charity/Volunteer work, Environment, Poverty/ Homelessness</b></p> <p><b>Key content:</b> Talking about charity work and experiences volunteering abroad,</p>	<p><b>LF: Charity/Volunteer work, Environment, Poverty/ Homelessness</b></p> <p><b>Key content:</b> Talking about charity work and experiences volunteering abroad,</p>	<p><b>LF: Holidays and travel</b></p> <p><b>Key content:</b> Talking about holidays, accommodation, travel websites, city breaks and holiday destinations</p> <p><b>Key Grammar:</b></p>	<p><b>LF: School + jobs and careers</b></p> <p><b>Key content:</b> Subjects; timetable; school uniform; school buildings; routine; schools in France; rules. Future options.</p>	<p><b>LF: Revision &amp; exam skills</b></p> <p><b>Key content:</b> Past papers, including translations. Special focus on oral questions and answers for every topic. Regular completion and feedback on written questions.</p>	

	<p>talking about local and global environmental problems, talking about becoming homeless and living on the street.</p> <p><b>Key Grammar:</b> the conditional of vouloir and aimer. Vouloir que + subjunctive. Imperfect tense of vouloir, être and faire. Using negatives to add complexity.</p> <p><b>Assessment:</b> : Reading/ listening/ translation/ writing Speaking</p>	<p>talking about local and global environmental problems, talking about becoming homeless and living on the street.</p> <p><b>Key Grammar:</b> si + present tense, pluperfect.</p> <p><b>Assessment:</b> Mock exam (Reading, Listening and writing)</p>	<p>Present, perfect, future and imperfect tenses. Sequencing words 'y'.</p> <p><b>Assessment:</b> Mock exam (Reading, Listening and writing)</p>	<p>University or apprenticeships. Jobs.</p> <p><b>Key Grammar:</b> Time phrases; adjectives; reflexive verbs; negatives; il faut &amp; il est interdit de; future tense. Si and quand clauses. The passive voice</p> <p><b>Assessment:</b> Reading/ listening/ translation/ writing</p>	<p><b>Assessment:</b> GCSE exam (date TBC)</p>	
--	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------	--