

Child Development curriculum map for Key Stage 4 – BTEC Tech Award Level 1 /2 (Edexcel) 2019-2021



Year group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
10	<p><u>LF: Component 1: Children’s Growth and Development: Learning Aim A</u></p> <p>Learners will explore different characteristics of Children’s development from birth to 5 years using physical, intellectual and cognitive, Language and Communication, emotional and social (PILES) classifications</p> <p>Key skills: To gain knowledge and understanding of Child development from birth to 5 years, the difference between growth and development throughout each classification.</p> <p>Keywords: Identify, Explain, Discuss. Growth, Development, Proportion, consistent Milestones, Holistic, Average, Mean, Perseverance, Phycologist, and listed</p>	<p><u>LF: Component 1: Children’s Growth and Development: Learning Aim A</u></p> <p>Learners will continue to explore different characteristics of Children’s development from birth to 5 years comprehensively considering specific links between each area of development and considering the positive and negative impacts they may have on the child.</p> <p>Key skills: To gain knowledge and understanding of Child development from birth to 5 years, the difference between growth and development throughout each classification.</p> <p>Keywords: Evaluate, Explore, Describe. Growth, Development, Proportion, consistent Milestones, Holistic, Average, Mean,</p>	<p><u>LF: Component 1: Children’s Growth and Development: Learning Aim B</u></p> <p>Learners will explore the different factors that can affect Children’s growth and development from Birth to 5 years.</p> <p>Key skills: To gain knowledge of different factors will impact on and have a long term effect on growth and development. Including physical factors such as ill health, diet. Environmental factors including housing, and abuse, and socio-economic factors such as early education.</p> <p>Keywords: Identify, Outline, And Explain. Genes, Chromosomes, Foetus, Spina Bifida, Deprivation, Exploitation, Socio-economic, Poverty.</p> <p>Summative: written assignment, preparing for Assessment using</p>	<p><u>LF: Component 1: Children’s Growth and Development: Learning Aim B</u></p> <p>Learners will continue to explore the different factors that can affect Children’s growth and development from Birth to 5 years.</p> <p>Key skills: To gain knowledge of different factors will impact on and have a long term effect on growth and development. Including physical factors such as ill health, diet. Environmental factors including housing, and abuse, and socio-economic factors such as early education.</p> <p>Keywords: Compare, Discuss, Assess. Genes, Chromosomes, Foetus, Spina Bifida, Deprivation, Exploitation, Socio-economic, Poverty.</p> <p>Summative: written assignment, preparing for Assessment using</p>	<p><u>LF: Component 2: Learning Through Play Learning aim A</u></p> <p>Learners will explore the importance of play and the role adults play in providing play opportunities in different settings.</p> <p>Key skills: To gain Knowledge and understanding of how children of different ages and stages have different play needs. Developing of knowledge of different types of play.</p> <p>Keywords: Identify, Outline, and Describe. Social Skills, Unoccupied Play, Solitary Play, Spectator Play, Parallel Play, Associative Play, Cooperative Play.</p> <p>Summative: written assignment, preparing for Assessment using criteria as set by BTEC.</p> <p>Challenge: To Identify, Outline stages of play. And explain the role of the adult in promoting</p>	<p><u>LF: Component 2: Learning Through Play Learning aim A</u></p> <p>Learners will explore the importance of play and the role adults play in providing play opportunities in different settings.</p> <p>Key skills: to gain knowledge and understanding of how play can be organised to promote learning and the role of the adult in promoting learning through play.</p> <p>Keywords: Discuss and Assess. Social Skills, Unoccupied Play, Solitary Play, Spectator Play, Parallel Play, Associative Play, Cooperative Play. Adult-Led, Repetition, Enhance, Initiated, Motivation.</p> <p>Summative: written assignment, preparing for Assessment using criteria as set by BTEC.</p> <p>Challenge: To Assess and Evaluate the role of the</p>

	<p>BTEC keywords for assessment.</p> <p>Summative: written assignment, preparing for Assessment using criteria as set by BTEC.</p> <p>Challenge: To Identify, Explain, and discuss knowledge of Child Development to produce a booklet for Parents explaining different aspects of growth and development from birth to 5 years.</p>	<p>Perseverance, Phycologist, and listed BTEC keywords for assessment.</p> <p>Summative: written assignment, preparing for Assessment using criteria as set by BTEC</p> <p>Challenge: Evaluate and Explore how different areas may impact on each other for the child, and evaluate that impact.</p>	<p>criteria as set by BTEC</p> <p>Challenge: To Identify, Outline and Explain taught physical, environmental and socio-economic factors to a pre written case study. Describing and assessing the effect on the individual.</p>	<p>criteria as set by BTEC.</p> <p>Challenge: To Compare, Discuss, and Assess taught physical, environmental and socio-economic factors to a pre written case study. Describing and assessing the effect on the individual.</p>	<p>learning through play.</p>	<p>adult when promoting learning through play learning including the advantages and disadvantages.</p>
11	<p><u>LF: Component 3: Supporting Children to Play, Learn and Develop: A (ao1)</u></p> <p>A: Investigate individual circumstances that may impact on leaning and development.</p> <p>Learners will understand how PILES can impact on Children’s learning and development. This includes all areas of development as a whole (holistic) as well as separate areas of development.</p>	<p><u>LF: Component 3: Supporting Children to Play, Learn and Develop: B (ao2)</u></p> <p>B: Create Safe Environments to support play, learning and development</p> <p>Learners will consider how both the Inside and Outside environment in the home and in childcare settings can be adapted to meet the development needs of children with individual circumstances who require support to</p>	<p><u>LF: Component 3: Supporting Children to Play, Learn and Develop: C1 (ao3)</u></p> <p>C: Adapt Play to promote inclusive learning and development</p> <p>Learners will learn how to adapt activities for children with individual circumstances who require support to play, learn and develop.</p> <p>Key skills: Learners will learn how to promote inclusive learning and development, the rights of the child, the role of</p>	<p><u>LF: Component 2: Learning Through Play: Learning aim B</u></p> <p>Learners will consider how learning through play can occur during planned activities in various settings.</p> <p>Key Skills: to plan activities for each age group 0-18 months, 18 months to 3 years, and 3 – 5 years. Incorporating all areas of development (PILES)</p> <p>Keywords: Identify, Outline, and Describe. Hand-Eye Co-ordination, Imagination,</p>	<p><u>LF: Component 2: Learning Through Play: Learning aim B</u></p> <p>Learners will explore barriers that can make it difficult to use these services and how these barriers can be overcome.</p> <p>Key Skills: to practically undertake the planned activity for each age group 0-18 months, 18 months to 3 years, and 3 – 5 years. Incorporating all areas of development (PILES) demonstrating the knowledge and understanding.</p>	<p><u>LF: Revisit Component 3</u></p> <p>Learners will be given additional sample assessment material and individualised revision plans for resit Exam for Component 3</p> <p>Following Feedback from Component 2 resubmission time.</p>

	<p>Key skills: to understand both restrictions and delays in all areas of development, forming friendships, disruptive behaviours and how transitions affect children</p> <p>Summative: Exam questions, using past Sample Assessment Material provided by BTEC.</p>	<p>play, learn and develop.</p> <p>Key skills: Learners will develop knowledge and understanding of managing risks, and hazards, the role of the adult in supporting positive risk taking. Health and Safety in both the inside and outside environments.</p> <p>Summative: Exam questions, using past Sample Assessment Material provided by BTEC.</p>	<p>the adult in promoting inclusive learning, and in adapting activities for children with specific needs.</p> <p>Summative: Exam questions, using past Sample Assessment Material provided by BTEC.</p>	<p>Interaction, Social and Emotional Bonds, Listening Walk, Story Sacks, and listed BTEC keywords for assessment.</p> <p>Summative: written assignment, preparing for Assessment using criteria as set by BTEC.</p> <p>Challenge: to Identify, outline and describe ways in which Play can promote Learning across the 5 areas of development.</p>	<p>Keywords: Discuss and Assess. Hand-Eye Co-ordination, Imagination, Interaction, Social and Emotional Bonds, Listening Walk, Story Sacks, and listed BTEC keywords for assessment.</p> <p>Summative: written assignment, preparing for Assessment using criteria as set by BTEC.</p> <p>Challenge: To demonstrate, discuss and assess how 2 selected activities and resources for 2 different age ranges promote learning and development.</p>	
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