

## MFL Curriculum Map for Keystage 3 2019-2020

Year group	Autumn 1	Autumn 2	Spring 1	Spring 2/Sum 1	Summer 1	Summer 2
Focus	Vamos	En el instituto	Tienes hermanos	Vivimos en europa	Mi tiempo libre	Mi tiempo libre
<b>Year 7 Spanish Mira I</b>	<p><b>Key content:</b> Introductions, numbers 0-30 age and birthdays and classroom vocabulary</p> <p><b>Key Grammar:</b> Pronunciation, Introductions including key questions / age &amp; numbers; vocabulary and simple introduction to present tense. Masculine/ feminine un/ una, el/ la</p> <p><b>Assessment:</b> Speaking / Listening and reading</p>	<p><b>Key content:</b> Talking about school subjects, teachers and the school day; giving opinions and snacks</p> <p><b>Key Grammar:</b> Present tense (regular --ar, -er and -ir verbs, singular comer and beber</p> <p><b>Assessment:</b> Writing / Listening and reading</p>	<p><b>Key content:</b> Talking about family and pets. Describing appearance and character</p> <p><b>Key Grammar:</b> Using possessive adjectives mis, tus, sus. Looking at colour and adjectival agreements. Learning the verb SER</p> <p><b>Assessment:</b> Writing / Listening and reading</p>	<p><b>Key content:</b> Describing where you live, rooms of the house, bedroom and what you do. Daily routine</p> <p><b>Key Grammar:</b> The verbs VIVIR and ESTAR. Reflexive verbs. Prepositions</p> <p><b>Assessment:</b> Reading / listening / writing</p>	<p><b>Key content:</b> Talking about what you do in your free time, the time, the weather, opinions and near future tense.</p> <p><b>Key Grammar:</b> When and if clauses with weather. The verbs SALIR, HACER, JUGAR and IR. Opinions + infinitives. IR + infinitives.</p> <p><b>Assessment:</b> Reading / listening / speaking / writing</p>	<p><b>Key content:</b> Talking about what you do in your free time, the time, <b>the weather</b>, opinions and near future tense.</p> <p><b>Key Grammar:</b> When and if clauses with weather. The verbs SALIR, HACER, JUGAR and IR. Opinions + infinitives. IR + infinitives.</p> <p><b>Assessment:</b> Reading / listening / speaking / writing</p>

Year group	Autumn 1	Autumn 2	Spring 1	Spring 2/Sum 1	Summer 1	Summer 2
Focus	Moi	C'est Perso	Mon Collège	Mes Passetemps	Ma Zone	Ma Zone/Partez
<p><b>Year 7 French Studio Access/Studio 1</b></p>	<p><b>Key content:</b> Introductions, alphabet, numbers 0-31 age and birthdays and classroom vocabulary, hobbies and colours, countries and nationalities.</p> <p><b>Key Grammar:</b> Pronunciation, Introductions including key questions / age &amp; numbers; vocabulary and simple introduction to present tense. Masculine/ feminine un/ une, le/la</p> <p><b>Assessment:</b> Speaking / Listening and reading</p>	<p><b>Key content:</b> To describe my personality and appearance and that of others, state like and dislikes.</p> <p><b>Key Grammar:</b> Using regular –er verbs and pronouns. Learning avoir and être and understanding adjectival agreements.</p> <p><b>Assessment:</b> Listening and reading assessment. Writing assessment</p>	<p><b>Key content:</b> Talk about school subjects. Giving opinions. Describing the timetable and using the 12hour clock. Talking about food.</p> <p><b>Key Grammar:</b> Asking questions. Giving opinions + infinitives. Using de/de la/ des</p> <p><b>Assessment:</b> Listening and reading assessment. Writing assessment</p>	<p><b>Key content:</b> Talk about computers and mobiles, sports and activities.</p> <p><b>Key Grammar:</b> Using regular –er verbs. Jouer, aimer, faire. Aimer + infinitive. Asking questions.</p> <p><b>Assessment:</b> Listening and reading assessment. Writing assessment</p>	<p><b>Key content:</b> Describe your town and village. Giving directions. asking someone out and saying what you can do in a town.</p> <p><b>Key Grammar:</b> Using il y a and il n'y a pas de.. Using tu and vous. Learning the verb vouloir and pouvoir.</p> <p><b>Assessment:</b> Listening and reading assessment. Writing assessment</p>	<p><b>Key content:</b> Describe your town and village. Giving directions. asking someone out and saying what you can do in a town. Daily routine</p> <p><b>Key Grammar:</b> Using il y a and il n'y a pas de.. Using tu and vous. Learning the verb vouloir and pouvoir. Using reflexive verbs.</p> <p><b>Assessment:</b> Listening and reading assessment. Writing assessment</p>

Year group	Autumn 1	Autumn 2	Spring 1/ Spring 2	Spring 2 / Sum1	Summer 1 / Sum2	Summer 2
<b>Focus</b>	<b>Mis vacaciones</b>	<b>Todo sobre mi vida</b>	<b>A comer</b>	<b>A comer</b>	<b>¿Qué hacemos?</b>	<b>Operación Verano</b>
<b>Year 8 Spanish Viva 2</b>	<p><b>Key content:</b> Talking about holidays, what you did, opinions</p> <p><b>Key Grammar:</b> The preterite tense AR,ER,IR verbs; Irregulars SER and IR. Expressing opinions; negatives</p> <p><b>Assessment:</b> Writing/ Speaking Listening and reading</p>	<p><b>Key content:</b> Describing free time, mobile phone, music, tv, films</p> <p><b>Key Grammar:</b> Using the present and preterite tenses together. Giving a range of opinions and using comparatives</p> <p><b>Assessment:</b> Writing Listening and reading</p>	<p><b>Key content:</b> Talking about what food you like, Describing mealtimes. Ordering food.</p> <p><b>Key Grammar:</b> Using a wider range of opinions and negatives. Using usted/ustedes. Revising the near future tense. Using 3 tenses together. Using direct object pronouns.</p> <p><b>Assessment:</b> Writing/ Speaking Listening and reading</p>	<p><b>Key content:</b> Talking about what food you like, Describing mealtimes. Ordering food.</p> <p><b>Key Grammar:</b> Using a wider range of opinions and negatives. Using usted/ustedes. Revising the near future tense. Using 3 tenses together. Using direct object pronouns.</p> <p><b>Assessment:</b> Writing/ Speaking Listening and reading</p>	<p><b>Key content:</b> Arranging to go out, making excuses, Daily routine. Talking about clothes and sport.</p> <p><b>Key Grammar:</b> Using me gustaria + infinitive. Reflexive verbs. QUERER and PODER. This and these. Using 3 tenses</p> <p><b>Assessment:</b> reading / listening / writing</p>	<p><b>Key content:</b> Describing a holiday home and activities. Asking and giving directions.</p> <p><b>Key Grammar:</b> Revision of 3 tenses. Using mejor/ peor , superlatives and comparatives.</p>

Year group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Focus</b>	<b>Gute Reise</b>	<b>Ich liebe Ferien</b>	<b>Bist du ein Medienfan</b>	<b>Bleib gesund</b>	<b>Wir gehen aus</b>	<b>Klassenreisen machen Spaß</b>
<b>Year 8 German Stimmt 1/2</b>	<p><b>Key content:</b> Talking about your town and shopping. Buying snacks and drinks. Holiday plans</p> <p><b>Key Grammar:</b> Using modal verb want and warden to form the future tense</p>	<p><b>Key content:</b> Talking about the weather, where you went on holiday, places to stay, how you travelled.</p> <p><b>Key Grammar:</b> Describing in the past using war, hatte and sein, introduction to the perfect tense with HABEN and SEIN.</p> <p><b>Assessment:</b> Speaking / Listening and reading</p>	<p><b>Key content:</b> Talking about film, Tv and reading. Discussing screen time.</p> <p><b>Key Grammar:</b> Using modal verbs wollen, sollen, dürfen, können. Using prepositions with the dative.</p> <p><b>Assessment:</b> Writing / Listening and reading</p>	<p><b>Key content:</b> Talking about typical breakfasts, German food. Using recipes. Talking about healthy lifestyles.</p> <p><b>Key Grammar:</b> Using the verbs essen, nehmen, müssen. Using the 'du' form of the imperative.</p> <p><b>Assessment:</b> Writing / Listening and reading</p>	<p><b>Key content:</b> Talking about plans for a date, talking about getting ready to go out, talking about how the date went. Talking about uniforms.</p> <p><b>Key Grammar:</b> Future tense, asking questions, combining past present and future tense.</p> <p><b>Assessment:</b> Reading / listening / speaking / writing</p>	<p><b>Key content:</b> Rules of the youth hostel, daily routine, giving directions.</p> <p><b>Key Grammar:</b> Using dürfen and müssen. Reflexive verbs and seperable verbs.</p> <p><b>Assessment:</b> Reading / listening / writing</p>

<b>Year group</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1 +2</b>	<b>Spring 2 / Summer 1</b>	<b>Summer 1 / Summer 2</b>
<b>Focus</b>	<b>Somos así</b>	<b>orientate</b>	<b>En forma</b>	<b>Jóvenes en acción</b>	<b>Una Aventura en Madrid</b>
<b>Year 9 Spanish Viva 3</b>	<p><b>Key content:</b> Talking about things you like, cinema, describing your week, your birthday and others</p> <p><b>Key Grammar:</b> Irregular present tense verbs; near future tense; preterite tense</p> <p><b>Assessment:</b> Writing/ Speaking Listening and reading</p>	<p><b>Key content:</b> Jobs, describing what you do at work, describing the future,</p> <p><b>Key Grammar:</b> Using 3 tenses together, revision of near future tense.</p> <p><b>Assessment:</b> Writing/ Speaking Listening and reading</p>	<p><b>Key content:</b> Talking about diet, revising food and drink, daily routine, getting fit, the body and ailments.</p> <p><b>Key Grammar:</b> Using direct object pronouns, stem-changing verbs. Se debe/no se debe. Me duele(n)</p> <p><b>Assessment:</b> Writing/ Speaking Listening and reading</p>	<p><b>Key content:</b> Discussing children's rights, fair trade, recycling. Describing how your town has changed.</p> <p><b>Key Grammar:</b> Learn the verb poder. Use se debería and introduce the imperfect tense.</p> <p><b>Assessment:</b> Writing/ Speaking Listening and reading</p>	<p><b>Key content:</b> Meeting and greeting people. Buying souvenirs. Making yourself understood.</p> <p><b>Key Grammar:</b> Using expressions with tener, comparatives and superlatives, Introducing the simple future tense.</p> <p><b>Assessment:</b> Writing/ Speaking Listening and reading (speaking)</p>

Year group	Autumn 1	Autumn 2	Spring 1	Spring 2 +summer 1	Summer 1 +2
<b>Focus</b>	Klassenreisen machen Spaß / Wir gehen aus	Vorbilder	Musik	Meine Ambitionen	Die Kindheit
<b>Year 9 German Stimmt 3</b>	<p><b>Key content:</b> Describing a traditional Swiss festival. / Discussing clothes and style.</p> <p><b>Key Grammar:</b> Using adjectives to describe nouns in nominative case, using wenn clauses.</p> <p><b>Assessment:</b> Reading / listening / speaking / writing</p>	<p><b>Key content:</b> Talking about role models, parts of the body, overcoming misfortune.</p> <p><b>Key Grammar:</b> Revision and consolidation of present, perfect and imperative tenses.</p> <p><b>Assessment:</b> Writing/ Speaking Listening and reading</p>	<p><b>Key content:</b> Talking about types of music, playing in a band, describing a music festival.</p> <p><b>Key Grammar:</b> Using subject and direct object pronouns, using 'seit', comparisons, separable verbs in the perfect tense.</p> <p><b>Assessment:</b> Writing/ Speaking Listening and reading</p>	<p><b>Key content:</b> Discussing ambitions, talking about reasons for doing jobs, talking about future plans, working in a ski resort.</p> <p><b>Key Grammar:</b> Using the conditional, um...zu, revision of correct word order, in + auf with accusative and dative.</p> <p><b>Assessment:</b> Writing/ Speaking Listening and reading</p>	<p><b>Key content:</b> Talking about your childhood, talking about childhood activities, comparing primary and secondary, Grimm's fairy tales.</p> <p><b>Key Grammar:</b> 'Als' as 'when' in the past, imperfect of modals, superlatives, imperfect tense.</p> <p><b>Assessment:</b> Writing/ Speaking Listening and reading</p>