

MFL Curriculum Map for Keystage 4 2019- 2020



| Year | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|----------------------------|---|---|--|--|---|--|
| 10 French | <p>LF: Me, my family & friends</p> <p>Key content:</p> <p>Talking about family relationships; views on marriage and alternatives</p> <p>Key Grammar: Present tense incl. reflexives; The immediate future and future tense; comparatives & superlatives; direct and indirect object pronouns and agreements.</p> <p>Assessment: : Reading/ listening/ translation/ writing Speaking</p> | <p>LF: Social Media/ Technology in everyday life</p> <p>Key content:</p> <p>Social media, the Internet and mobile technology. Advantages and disadvantages of .</p> <p>Key Grammar: Present tense verbs regular and irregular. Direct & indirect object pronouns, giving opinions; imperative, possessive adjectives; imperfect tense</p> <p>Assessment: Reading/ listening/ translation/ writing/ Unit 1&2 Speaking</p> | <p>LF: Free time activities</p> <p>Key content:</p> <p>Music, cinema & TV; food & drink; sports activities</p> <p>Key Grammar: Present, future and perfect tenses. AVOIR and Être. Time phrases/ adverbial phrases. Quand. Lorsque, si</p> <p>Assessment: Reading/ listening/ translation/ writing</p> | <p>LF: Free time activities</p> <p>Key content:</p> <p>food & drink; sports activities</p> <p>Key Grammar: Present, future and perfect tenses. AVOIR and Être. Time phrases/ adverbial phrases. Quand. Lorsque, si</p> <p>Assessment: Reading/ listening/ translation/ writing</p> | <p>LF: Customs & Festivals</p> <p>Key content:</p> <p>Customs and traditions in native countries; describing festival activities</p> <p>Key Grammar: Noun adjectives; personal pronouns; perfect and imperfect tenses;</p> <p>Assessment: reading / listening/ Writing /translation. Unit 3 & 4 Speaking</p> | <p>LF: Home & Where you live</p> <p>Key content:</p> <p>Describing homes, describing rooms, talking about different areas and facilities in town. Describing your ideal home.</p> <p>Key Grammar: Conditional verbs. Possessive pronouns. Negative phrases followed by de . Preposition (to describe location)</p> <p>Assessment: Y10 exam – reading / listening / writing</p> |

| Year | Autumn 1 | Autumn 1/2 | Autumn 2/ Spring 1 | Spring 1 +2 | Summer 1 | Summer 2 |
|-------|--|--|---|--|---|----------|
| 11 Fr | <p>LF: Charity/Volunteer work, Environment, Poverty/ Homelessness</p> <p>Key content: Talking about charity work and experiences volunteering abroad, talking about local and global environmental problems, talking about becoming homeless and living on the street.</p> <p>Key Grammar: the conditional of vouloir and aimer. Vouloir que + subjunctive. Imperfect tense of vouloir, être and faire. Using negatives to add complexity.</p> <p>Assessment: : Reading/ listening/ translation/ writing Speaking</p> | <p>LF: Charity/Volunteer work, Environment, Poverty/ Homelessness</p> <p>Key content: Talking about charity work and experiences volunteering abroad, talking about local and global environmental problems, talking about becoming homeless and living on the street.</p> <p>Key Grammar: si + present tense , pluperfect.</p> <p>Assessment: Mock exam (Reading, Listening and writing)</p> | <p>LF: Holidays and travel</p> <p>Key content: Talking about holidays, accommodation, travel websites, city breaks and holiday destinations</p> <p>Key Grammar: Present, perfect, future and imperfect tenses. Sequencing words 'y'.</p> <p>Assessment: Mock exam (Reading, Listening and writing)</p> | <p>LF: School + jobs and careers</p> <p>Key content: Subjects; timetable; school uniform; school buildings; routine; schools in France; rules. Future options. University or apprenticeships. Jobs.</p> <p>Key Grammar: Time phrases; adjectives; reflexive verbs; negatives; il faut & il est interdit de; future tense. Si and quand clauses. The passive voice</p> <p>Assessment: Reading/ listening/ translation/ writing</p> | <p>LF: Revision & exam skills</p> <p>Key content: Past papers, including translations. Special focus on oral questions and answers for every topic. Regular completion and feedback on written questions.</p> <p>Assessment: GCSE exam (date TBC)</p> | |

MFL Curriculum Map for Keystage 4 Spanish 2019- 2020



| Year | Autumn 1 Theme 2 | Autumn 2/Spring 1 Theme 3 | Spring 1 Theme 1 | Spring 2 Theme 1 | Summer 1 Theme 1 | Summer 2 |
|-----------------------------------|--|--|---|--|--|---|
| <p>10 AQA Spanish</p> <p>Viva</p> | <p>LF: Discussing holidays and weather</p> <p>Key content: Saying what you do, did and will do on holidays/ during the summer. Describing where you stayed, booking accommodation.</p> <p>Key Grammar: Present, preterite, near future, future and imperfect tenses. Understanding percentages, giving higher opinions. Using questions.</p> <p>Assessment: : Reading/ listening/ translation/ writing Speaking</p> | <p>LF: Life at School</p> <p>Key content: Subjects; timetable; school uniform; school buildings; clubs; routine; rules. Future options. University or apprenticeships. Jobs.</p> <p>Key Grammar: Justifying opinions, comparisons and superlatives, negatives, comparing now and then. Using object pronouns. Adding a subjunctive , si fuera la directora....</p> <p>Assessment: Reading/ listening/ translation/ writing/</p> | <p>LF: Families and relationships</p> <p>Key content: Talking about family relationships; views on marriage and alternatives. Describing social networks, music and reading .</p> <p>Key Grammar: Using 3 tenses + the imperfect, cuando era pequeño Learning ser and estar. Using para + infinitives. Teaching the present continuous estoy trabajando</p> <p>Assessment: Reading/ listening/ translation/ writing</p> | <p>LF: Free time activities</p> <p>Key content: Talking about cinema & TV; sports activities. Other activities you do in your free time</p> <p>Key Grammar: Using stem-changing verbs, present and imperfect tense. Soler + infinitve. Learning the perfect tense he jugado.</p> <p>Assessment: Reading/ listening/ translation/ writing/speaking</p> | <p>LF: Free time activities</p> <p>Key content: Talking about cinema & TV; sports activities. Other activities you do in your free time</p> <p>Key Grammar: Using stem-changing verbs, present and imperfect tense. Soler + infinitve. Learning the perfect tense he jugado.</p> <p>Assessment: Mocks</p> | <p>LF: Home & Where you live</p> <p>Key content: Describing homes, describing rooms, talking about different areas and facilities in town. Giving directions. Talking about shops. Shopping for clothes.</p> <p>Key Grammar: Using se puede(n), demonstrative adjectives and explaining preferences. Possessive pronouns. Negative phrases Prepositions (to describe location)</p> <p>Assessment: Y10 exam – reading / listening / writing</p> |

| Year | Autumn 1 Theme 1 | Autumn 2 Theme 3 | Spring 1 Theme 3 | Spring 1 + 2 | Summer 1 | Summer 2 |
|---|---|--|---|--|--|----------|
| <p data-bbox="107 343 313 459">11 AQA Spanish</p> <p data-bbox="152 534 268 587">Viva</p> | <p data-bbox="336 212 488 236">LF: Festivals</p> <p data-bbox="336 284 492 308">Key content:</p> <p data-bbox="336 355 582 659">Discussing meal times, ordering food and daily routines. Body parts, illnesses and injuries. Comparing different festivals. Describing a special day and a music festival.</p> <p data-bbox="336 778 593 1050">Key Grammar: Present, preterite, near future, future and imperfect tenses. Reflexive verbs in different tenses. Using and avoiding the passive.</p> <p data-bbox="336 1129 560 1257">Assessment: : Reading/ listening/ translation/ writing Speaking</p> | <p data-bbox="627 212 851 276">LF: Jobs and future plans</p> <p data-bbox="627 323 884 523">Key content: How you earn money; part time job; work experience; summer jobs; gap year; future.</p> <p data-bbox="627 635 873 978">Key Grammar: Using solía + infinitive. Using alternatives to and 'y'; indirect object pronouns. Learning saber and conocer. Revising the conditional and adding a subjunctive.</p> <p data-bbox="627 1129 862 1153">Assessment: mocks</p> | <p data-bbox="918 212 1142 276">LF: Jobs and future plans</p> <p data-bbox="918 323 1176 491">Key content: How you earn money; part time job; work experience; summer jobs; gap year; future.</p> <p data-bbox="918 603 1187 906">Key Grammar: Using solía + infinitive. Using alternatives to and 'y'; indirect object pronouns. Learning saber and conocer. Revising the conditional and adding a subjunctive.</p> <p data-bbox="918 1090 1176 1193">Assessment: Reading/ listening/ translation/ writing</p> | <p data-bbox="1209 212 1433 308">LF: Healthy eating, global issues and environment</p> <p data-bbox="1209 355 1478 627">Key content: Discussing the environment, global issues, eating healthily and healthy lifestyles, international sporting events and natural disasters.</p> <p data-bbox="1209 675 1478 978">Key Grammar: Using the present subjunctive and the subjunctive in commands. Using the imperfect continuous estaba durmiendo. Giving extended reasons.</p> <p data-bbox="1209 1129 1467 1225">Assessment: Reading/ listening/ translation/ writing</p> | <p data-bbox="1514 212 1792 347">Speaking practice, reading and listening past papers and writing practice.</p> <p data-bbox="1514 563 1736 659">Key Grammar: Revision of using 3 tenses</p> | |