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Pupil Premium Plan 2018/19 - Evaluation

Disadvantaged pupils by year group

Year group	Disadvantaged number	Disadvantaged percentage
7	69	27.3%
8	52	27.4%
9	49	26.3%
10	64	28.2%
11	45	22.0%
Total	279	26.3%

Total pupil premium funding for current year: £256,200
 Estimated spending for current year: £237,000
 Actual spending for 2018-19: **£268,030.99**

Pupil premium expenditure and impact

Current achievement GAP (based on GCSE results in Y11) = -0.49

SUCCESS CRITERIA = close Gap to +/- 0.0

Achievement Strategy	Cost	Success criteria	Evaluation
Use HLTAs to reduce class sizes, and support DP pupils in specific small group and 1-2-1 interventions.	Staffing total cost £145000	Attendance at intervention and progress made checked by HoD and PL in learning walks and book scrutinies and at each DCP. Improvement in closing gap at each DCP	In Y11 the gap reduced slightly from -0.49 (2018) to -0.47. The gap was closed significantly from the mock exams which saw a gap of -0.77. Depts with HLTAs (Eng / Ma / Sci) all saw improvements in GCSE progress overall. Attendance has been a large factor in closing progress gap.
Use data to effectively monitor DP progress		DC and PLs review DP at each DCP. SMT review DP PROGRESS HALF-TERMLY Improvement in closing gap at each DCP	



Embed effective challenge, marking and feedback to ensure pupil performance	£500	Evidence in books of DP feedback and response. Dept marking policies include priority marking for DP pupils and evidenced in learning walks / book scrutinies. Improvement in closing gap at each DCP	In other year groups the gap is significantly smaller: Y7: -0.10 Y9: -0.16 Y8: no gap Y10: -0.07
Provide targeted and rapid intervention to overcome barriers to learning and ensure progress at all levels	£10000	DP pupils regularly attending intervention (logged through SG). Progress monitored by HoD and PL at each DCP and intervention adjusted to target need. DP pupils closing Gap (monitored at DCPs and mock exams) LASER meeting fortnightly to monitor DP performance. Improvement in closing gap at each DCP	This also correlates to much smaller gaps in attendance for DP and non-DP pupils. Very close monitoring of DP pupils' attendance at intervention as well as targeted DP revision activities and free revision guides supported improvements in learning.
Provide resources to support DP pupil learning and engagement in the curriculum	£10000	Ensure DP pupils can fully access the curriculum by ensuring all revision guides and specialist equipment is provided. Improvement in closing gap at each DCP	
Total cost of Strategy	£166000		

Current Attendance Gap across all years (based on end of 2018 figures) = 5.56%

TARGET = Reduce Gap to 2.5%

Attendance Strategy	Cost	Success criteria	Evaluation
Fund resources to overcome barriers to attendance -breakfast club -uniform & PE kit -transport -engagement through extra-curricular activity	£30000	Attendance Gap reduces in all year groups and number of PA DP pupils reduces from 2017-18. Pupils are fully engaged in school opportunities (as monitored by mid-year / final year audit) Improvement in DP attendance and reduction in GAP at each DCP	Overall attendance for DP and non-DP improved over the year and the Gap in Yrs 8,,9,11 and particularly Y10 narrowed over the year. Attendance Gap: Y7: -2.20 (up 0.6% from start of the year) Y8: -1.80 (down 0.4% from start of year)



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Pupils' mental health and social behaviour is supported to reduce FTEs and increase attendance	£3000	Counselling / mentoring provided for pupils in need to support attendance (measure at each DCP). Improvement in DP attendance and reduction in GAP at each DCP	Y9: -3.70 (down 0.2% from start of year) Y10: -1.30 (down 5.3% from start of year) Y11: -7.50 (down 0.40% from start of year)
Fund Summer camp to ensure positive transition to Secondary school	£7000	At least 70% of Yr6 and DP cohort engage in Summer Camp. Improvement in DP attendance and reduction in GAP at each DCP	The number of PA DP pupils (excluding mid-year leavers) reduced by 25 pupils from 2018 to 2019.
Total cost of Strategy	£40000		

Raising aspiration, ambition and achievement

Ambition Strategy	Cost	Success criteria	Evaluation
More able DP pupils are supported and challenged to achieve higher grades	£6000	Participation and completion of Brilliant club initiative. HAP DP pupils make progress in line with other pupils nationally.	HAP DP pupils performed slightly less well in 2019 compared to non-DP pupils in school or nationally and 7-9 has become a whole school focus for 19-20. Participation of DP pupils has increased over the year and is moving into line with non-DP pupils in leadership and extra-curricular activities. Work experience placements proved difficult to find for DP pupils and the majority of in school placements were taken by DP pupils. Additional support and staffing has been put into careers support for 2019-20.
DP pupils take an active role in leadership activities in the school to promote responsibility and resilience.	£10000	DP pupils' participation is in line with non-DP in each year group at mid-year and end of year audits. Raised responsibility and self-esteem reduces DP FTE and IER incidents from 2017 equivalents.	
Targeted DP pupils have opportunity to develop social skills	£5000	Pupils engaged in LotC activities to develop team skills. Improved attendance and reduction in behaviour incidents at each DCP	
Pupils have support to find and access to high quality work experience placements	£10000	Pupils supported by careers team to find good quality placements. Audit of DP pupils completed by careers team. All DP pupils have quality placements in Work Experience.	
Cost of Strategy	£31000		