

**LYNN GROVE ACADEMY**



**CURRICULUM  
CHOICES  
BOOKLET  
  
2020/2022**

*Issued: March 2020*

My 1-2-1 Meeting is with \_\_\_\_\_ on \_\_\_\_\_

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INTRODUCTION FOR PARENTS

Year 9 is a milestone year for pupils. It is probably the first time in their educational careers that pupils have had any choices in the curriculum that they are studying. For some pupils, they see this as a chance to really focus in on their chosen career paths; for others it can be a daunting time knowing what to choose and what not to, especially if they do not know what their chosen careers may be at this stage. With this in mind, we have developed a curriculum framework that offers choice, balance and diversity, allowing all pupils to select robust and well-regarded qualifications that will serve them well in later life. The GCSE courses that we follow are graded from 9-1. The BTECs are graded from Distinction\* to Pass and are run as Level 2 courses.

We have a set of core subjects that all pupils will study throughout Years 10 & 11. These are:

1. GCSE ENGLISH LANGUAGE & GCSE ENGLISH LITERATURE
2. GCSE MATHEMATICS
3. GCSE SCIENCE
4. A GCSE in a HUMANITY (Geography or History)
5. PE (*non-examination*)
6. PSHE (*non-examination*)

We also have an expectation that pupils in sets 1 or 2 MFL groups in Yr9 will continue to study a GCSE LANGUAGE (GERMAN or SPANISH).

Pupils can choose a combination of courses from the following subjects:

GCSE	VOCATIONAL & TECHNICAL AWARDS
ART & DESIGN	CHILD DEVELOPMENT (BTEC)
BUSINESS	HEALTH AND SOCIAL CARE (BTEC)
CITIZENSHIP	MUSIC (BTEC)
COMPUTER SCIENCE	SPORT (BTEC)
DT GRAPHICS	CREATIVE iMEDIA (Cams NAT)
DT RESISTANT MATERIALS	
DRAMA	
FOOD PREP & NUTRITION	
GERMAN / SPANISH	
GEOGRAPHY	
HISTORY	
PHOTOGRAPHY	
RELIGIOUS EDUCATION	

Pupils can take **one but not both** of the following subjects

- Art **or** Photography
- Health and Social Care **or** Child Development

## INFORMATION FOR PUPILS - HOW TO MAKE YOUR CHOICES

You need to think very carefully about what you want to do now and in the future. Your career choices may have an influence on the courses you take. However, you should also consider:

- Your skills, interests and aptitudes
- The subjects you enjoy or achieve success in
- Creating a balanced combination of subjects to study
- The way the courses you choose are assessed
- The workload of your combination of subjects

You should **NOT** choose a course because:

- It is the same as your friend has chosen
- You think it is easier than other choices
- Older brothers & sisters may have recommended it because they did it
- Of the teacher delivering the course

The next thing you need to do is to speak to people, especially

- Your parents
- Your teachers
- Mr Battrick / Mrs Cullingham (Careers Coordinators)
- Mr Carter (Vice Principal – Curriculum)
- Mr Batt (Progress Leader)

The following websites will be useful in giving you information:

- [www.startprofile.com](http://www.startprofile.com)
- [www.bbc.co.uk/bitesize/careers](http://www.bbc.co.uk/bitesize/careers)
- [www.u-xplore.com](http://www.u-xplore.com)
- [www.helpyouchoose.org](http://www.helpyouchoose.org)
- [www.informedchoices.ac.uk/degrees](http://www.informedchoices.ac.uk/degrees)

To help you, you and your parents will have a meeting with senior staff to go through your choices.

### The Language of Options

<b>GCSE</b>	Stands for General Certificate of Education and a pass is graded from 9(top grade) to 1(lowest passing grade). A lot of college courses and universities will demand at least a 5 to get on their courses.
<b>Vocational course</b>	The course may have more practical links to an area of work, and the assessment structure is likely to be different, but it is just as valid as a GCSE
<b>L1 / L2 course</b>	Level 1 is equivalent to GCSE grade 1-3, and level 2 is equivalent to GCSE grades 4-9. All of our courses are L2 courses.
<b>Terminal exam</b>	This means you sit the written paper exams at the end of the course in year 11
<b>NEA</b>	Non-Exam Assessment is a type of coursework that can be done in the classroom but usually under supervised or exam conditions

The following pages contain information on all of the courses on offer

## GCSE QUALIFICATIONS

<b>SUBJECT:</b>	<b>ENGLISH (Language &amp; Literature)</b>
<b>COURSE STRUCTURE</b>	<b>2 x exams (Language) 2 x exams (Literature)</b>
<b>CONTENT:</b>	<p><b>GCSE English Language:</b> Paper 1: Explorations in Creative Reading and Writing aims to engage you in a creative text and inspire you to write creatively by:</p> <ul style="list-style-type: none"> <li>• reading a literature fiction text in order to consider how authors use narrative and descriptive techniques to engage the reader.</li> <li>• writing your own creative text, inspired by the topic that you have responded to in section A to demonstrate your narrative and descriptive skills in response to a written prompt, scenario or visual image.</li> </ul> <p>Paper 2, Writer’s Viewpoints and Perspectives. This aims to develop your insights into how writers have particular views and perspectives on issues or themes that are important to the way we think and live our lives. It will encourage you to demonstrate your skills by:</p> <ul style="list-style-type: none"> <li>• reading two linked sources from different time periods and genres in order to consider how each presents a perspective or viewpoint to influence the reader.</li> <li>• producing a written text to a specified audience, purpose and form in which you give your own perspective on the theme that has been introduced to you in section A.</li> </ul> <p><b>GCSE English Literature:</b> You will cover a broad range of the English literary canon, including: Shakespeare, 19th century literature, modern drama and poetry. Our intention is to enable help you to fully appreciate how literature has influenced our society and shaped the way we view the world around us. Just as importantly, we will explore how to craft your own individualised responses to these texts.</p>
<b>EXTRA-CURRICULAR OPPORTUNITIES:</b> Visits to the theatre and workshops related to Literature set texts are organised by the department. Texts and writing linked to current affairs encourages a ‘real world’ link and entry into writing competitions is encouraged.	
<b>IDEAL FOR CAREERS IN:</b> English Language skills are essential in all jobs. However, a GCSE in English Language and/or Literature opens the door to the world of journalism, law, publishing, editing, copywriting (for adverts), screen writing, writing plotlines for games and much, much more!	

<b>SUBJECT:</b>	<b>MATHEMATICS</b>
<b>COURSE STRUCTURE</b>	<b>3 exams</b>
<b>CONTENT:</b>	<p>Whatever you plan to do a good understanding of maths will be essential. Number skills are required in all sorts of everyday situations, such as trying to work out phone bills, cooking from a recipe or decorating a room. Thinking like a mathematician will help to improve your problem-solving and decision-making skills.</p> <p>The GCSE course covers the following areas:</p> <ul style="list-style-type: none"> <li>• Number</li> <li>• Algebra</li> <li>• Ratio, proportion and rates of change</li> <li>• Geometry and measures</li> <li>• Probability</li> <li>• Statistics</li> </ul> <p>In each of these areas will be several topics for study.</p> <p>At the end of Year 11 you will take three equally-weighted written examination papers at either Foundation tier or Higher tier. One paper is without a calculator. Each exam is 90 minutes long.</p>
<b>EXTRA-CURRICULAR OPPORTUNITIES:</b>	
<p><b>Maths Leaders</b> – A chance to develop your leadership and mentoring skills, and support other pupils who may need some extra help with maths.</p> <p><b>Maths Challenge</b> - The UKMT Individual Maths Challenges are designed to challenge and stimulate pupils' interest in Maths at all levels.</p> <p><b>Maths Enhancement</b> – Our most able mathematicians have the chance to take part in additional classes at East Norfolk Sixth Form College designed to support the transition to A level maths.</p>	
<b>IDEAL FOR CAREERS IN:</b>	
<p>A pass in GCSE Mathematics is vital for entrance to training for most professions or careers. It is also very valuable as a supporting subject to many courses at GCSE, A level and at degree level, especially in Sciences, Economics, Accounting, Finance, Engineering, Education &amp; Computing.</p>	

<b>SUBJECT:</b>	<b>BIOLOGY, CHEMISTRY, PHYSICS</b>
<b>COURSE STRUCTURE</b>	<b>6 exams (2 for each science) This will result in 3 GCSEs, named Biology, Chemistry and Physics.</b>
<b>CONTENT:</b>	<p>Traditionally called “Triple Science”, this is the suite of GCSEs for pupils who are very interested in Science. Pupils will be invited to join the Triple Science cohort following assessments at the end of Year 9. The Triple Science course is completed within the same timeframe as combined Science.</p> <p>You will develop skills in planning, investigating, interpreting data, communicating and presenting that can be used no matter what career path you choose. You will use these skills whilst studying the following subject areas:</p> <p><b>Biology</b> Cell biology, organization, infection and response, bioenergetics, homeostasis and response, inheritance, variation and evolution, ecology.</p> <p><b>Chemistry</b> Atomic structure and the periodic table, bonding, structure, and the properties of matter, quantitative chemistry, chemical changes, energy changes, The rate and extent of chemical change, organic chemistry, chemical analysis, chemistry of the atmosphere, using resources.</p> <p><b>Physics</b> Forces, energy, waves, electricity, magnetism and electromagnetism, particle model of matter, atomic structure.</p> <p><b>Assessments</b> There are six exam papers: two Biology, two Chemistry and two Physics, each of 1 hour 45 mins. You will have to carry out practical tests during the course, which are assessed in the exams. All exams take place at the end of year 11.</p>
<b>EXTRA-CURRICULAR OPPORTUNITIES:</b> Visits to local industry and scientific research centres such as the John Innes Centre. Visiting speakers.	
<b>IDEAL FOR CAREERS IN:</b> Nursing; Midwifery; Dentistry; Veterinary Nursing; Medical Receptionist; Paramedic; Recycling Officer; Brewer; Fire-fighter; Research Scientist; Doctor; Veterinary Surgeon; Civil or Mechanical Engineer; Electrical or Chemical Engineer; Pharmacist; Toxicologist; Oceanographer; Biochemist; Geologist; Radiographer; Telecommunications Engineer; Physiotherapist; Pilot.	

<b>SUBJECT:</b>	<b>COMBINED SCIENCE: TRILOGY</b>
<b>COURSE STRUCTURE</b>	<b>6 exams (2 in each science)</b> <b>This will result in two GCSE grades, both reported together under the name “Combined Science”.</b>
<b>CONTENT:</b>	<p>Traditionally called “Double Science” this is the GCSE course for all pupils, no matter what your life goals.</p> <p>You will develop skills in planning, investigating, interpreting data, communicating and presenting that can be used no matter what career path you choose to follow. You will learn these skills whilst studying the following subject areas:</p> <p><b>Biology</b> Cell biology, organisation, infection and response, bioenergetics, homeostasis and response, Inheritance, variation and evolution, ecology.</p> <p><b>Chemistry</b> Atomic structure and the periodic table, bonding, structure, and the properties of matter, quantitative chemistry, chemical changes, energy changes, the rate and extent of chemical change, organic chemistry, chemical analysis, chemistry of the atmosphere, using resources.</p> <p><b>Physics</b> Forces, energy, waves, electricity, magnetism and electromagnetism, particle model of matter, atomic structure.</p> <p><b>Assessments</b> There are six papers: two Biology, two Chemistry and two Physics, each of 1 hour 15 minutes. Pupils will have to carry out 16 required practical tasks during the course, which will be assessed in the exams. All exams will take place at the end of year 11.</p>
<b>EXTRA-CURRICULAR OPPORTUNITIES:</b>	Visits to local industry and scientific research centres such as the John Innes Centre. Visiting speakers.
<b>IDEAL FOR CAREERS IN:</b>	Nursing; Midwifery; Dental Nurse; Veterinary Nurse; Medical Receptionist; Paramedic; Recycling Officer; Brewer; Fire-fighter; Research Scientist; Doctor; Veterinary Surgeon; Civil or Mechanical Engineer; Electrical or Chemical Engineer; Pharmacist; Toxicologist; Oceanographer; Biochemist; Geologist; Radiographer; Telecommunications Engineer; Physiotherapist; Pilot.

<b>SUBJECT:</b>	<b>(ART &amp; DESIGN) ART</b>
<b>COURSE STRUCTURE</b>	<b>60% Personal Portfolio 40% Externally Set Assignment</b>
<b>CONTENT:</b>	<p>GCSE Art combines several areas of study including painting, printmaking and sculpture. The Personal Portfolio thematically explores a range of ideas allowing for the study of Artists and culture to promote independent thinking and ideas development. The external exam is also project based and concludes with a 10 hour exam.</p> <p>There are Four Assessment Objectives. These assessment objectives cover artist research, refining materials, drawing, idea development and final responses. Your Art work is presented in sketchbooks and final pieces.</p> <p>All work throughout this GCSE will be assessed. Time management and independence skills are vital to fulfilling the course objectives.</p> <p>The course concludes with an exhibition comprising some of the pieces submitted for your final assessment.</p>
<b>EXTRA-CURRICULAR OPPORTUNITIES:</b>	
Art Club is available to all after school. KS4 Art Club is on after school. There are resources available on the VLE. To extend your cultural understanding there are visits to Art Galleries.	
<b>IDEAL FOR CAREERS IN:</b>	
Advertising; Art Therapy; Art Historian; Artist Administrator; Fine Artist; Commercial Artist; Photographer; Artist Technician; Designer; Fashion; Film; Theatre; Blogger; Website Designer; Art Lecturer; Professor; Teacher; Architect; Interior Designer; Illustrator; Animator; Courtroom Artist; Make-up Artist; Special effects Make up; Print Maker; Screen Printer; Curator.	

<b>SUBJECT:</b>	<b>BUSINESS</b>
<b>COURSE STRUCTURE</b>	<b>2 exams</b>
<b>CONTENT:</b>	<p>You will investigate modern business practices through a variety of real life case studies and examples. You will gain a good understanding of everything that it takes to set up a business, how to market and sell products and services effectively, and how business finance works.</p> <p>The course is split into 2 themes.</p> <p><b>Theme 1: Investigating small business</b>  This component introduces you to business concepts and issues concerning the activities of a business. It explores the purpose and role of a business from first spotting an entrepreneurial opportunity through the planning and financing stages, and explores how external influences can have an impact on a business.</p> <p><b>Theme 2: Building a business</b>  This component takes a closer look at the role of growing a business and its marketing, operations, finance and human resources functions. You learn to analyse business data, cost and plan effectively to make profit and learn the importance of enterprise skills.</p> <p>Each theme is examined with a 90 minute written exam that involves a mixture of multiple choice, analysis and case study based questions. These are both taken at the end of Year 11.</p>
<b>EXTRA-CURRICULAR OPPORTUNITIES:</b>	
<p>Guest speakers – External visits – Trips related to subject area.  Enterprise competitions and challenges.</p>	
<b>IDEAL FOR CAREERS IN:</b>	
<p>Any career that needs an understanding of how a business runs. Running your own business – Supply Chain Manager; Advertising; Production &amp; Marketing; Accounts and Finance; Management &amp; Administration.</p>	

<b>SUBJECT:</b>	<b>CITIZENSHIP</b>
<b>COURSE STRUCTURE</b>	<b>2 exams</b>
<b>CONTENT:</b>	<p>You will gain an understanding of democracy, government and law. You will learn how to create sustained and reasoned arguments, present your own viewpoints and those of others, and plan practical citizenship action that delivers benefits for society.</p> <p>You will also gain the ability to recognise bias, critically evaluate argument, weigh evidence, and look for alternative interpretations and sources of evidence. Higher education and employers value all of these essential skills.</p> <p>The course covers 5 key areas:</p> <ol style="list-style-type: none"> <li>1. Citizenship skills, processes and methods</li> <li>2. Life in modern Britain</li> <li>3. Rights and responsibilities</li> <li>4. Politics and participation</li> <li>5. Active citizenship</li> </ol> <p>The course includes a practical investigation into an active citizenship issue.</p> <p>The two exam papers covering the course include multiple choice, short answer, source based questions and an extended question.</p>
<b>EXTRA-CURRICULAR OPPORTUNITIES:</b>	
Guest speakers – External visits – Trips related to subject area / investigation	
<b>IDEAL FOR CAREERS IN:</b>	
An understanding of government & democracy will support a wide range of jobs in the political and diplomatic sector as well as policing, the armed forces and law. The research and thinking skills developed on the course are not just excellent in supporting all types of jobs, but also give an understanding of politics & the Law in the UK to allow pupils to make informed voting decisions.	

<b>SUBJECT:</b>	<b>COMPUTER SCIENCE</b>
<b>COURSE STRUCTURE</b>	<b>2 exams</b>
<b>CONTENT:</b>	<p>Computer Science is engaging and practical, encouraging creativity and problem solving. It encourages you to develop your understanding and application of the core concepts in computer science. You will also analyse problems in computational terms and devise creative solutions by designing, writing, testing and evaluating programs.</p> <p>The course is split into 2 components.</p> <p><b>1: Computer Systems</b> Introduces you to the central processing unit (CPU), computer memory and storage, data representation, wired and wireless networks, network topologies, system security and system software. It also looks at ethical, legal, cultural and environmental concerns associated with computer science.</p> <p><b>2: Computational thinking, algorithms and programming</b> You will apply knowledge and understanding gained in component 01. You will develop skills and understanding in computational thinking: algorithms, programming techniques, producing robust programs, computational logic and translators.</p> <p><b>Practical programming</b> You will also be given the opportunity to undertake a programming task(s) during your course of study which allows you to develop skills to design, write, test and refine programs using a high-level programming language. you will be assessed on these skills during the written examinations.</p> <p><b><i>NOTE: THIS COURSE IS MOST SUITABLE FOR PUPILS WITH A GOOD LEVEL OF MATHS</i></b></p>
<b>EXTRA-CURRICULAR OPPORTUNITIES:</b>	
<p>Guest speakers – External visits – Trips related to subject area. Computing competitions and challenges.</p>	
<b>IDEAL FOR CAREERS IN:</b>	
<p>Any career that needs an understanding of ICT and IT infrastructure. Programming, gaming, work in social media, graphics, the film and media industry all require knowledge of computing. Data analysis, web designer, software engineer and many businesses which have an online presence also require IT skills, and work in this field can command high salaries.</p>	

<b>SUBJECT:</b>	<b>DESIGN TECHNOLOGY: GRAPHICS</b>
<b>COURSE STRUCTURE</b>	<ul style="list-style-type: none"> <li>• <b>1 x exam: 2 hours - 50% of GCSE</b></li> <li>• <b>Non-exam assessment (NEA): 50% of GCSE</b></li> </ul>
<b>CONTENT:</b>	<p>GCSE Design and Technology (Graphics) will prepare you to participate confidently and successfully in an increasingly technological world. A GCSE in Graphics enables you to design and make products with creativity &amp; originality using a range of skills &amp; techniques. This course encourages innovative design and enables you to follow your own interests whether it be in advertising, illustration, design, motion media, interactive design (including web, app and game) and architecture. We encourage the use of exciting new technology and modern materials and will develop your skills in designing, CAD/CAM and product manufacture. You will have access to a range of materials, from paper and card to plastic and foam. You will gain awareness and learn from wider influences on Design and Technology including historical, social, cultural, environmental and economic factors.</p> <p><b>The qualification is assessed in two parts:</b></p> <p><b>Written exam: 2 hours You will be assessed on:</b></p> <ul style="list-style-type: none"> <li>- Section A – Core technical principles</li> <li>- Section B – Specialist technical principles.</li> <li>- Section C – Designing and making principles</li> </ul> <p><b>Non-exam assessment (NEA): You will be assessed on:</b></p> <ul style="list-style-type: none"> <li>- Identifying and investigating design possibilities</li> <li>- Producing a design brief and specification</li> <li>- Generating design ideas</li> <li>- Developing design ideas</li> <li>- Realising design ideas</li> <li>- Analysing &amp; evaluating</li> </ul>
<b>EXTRA-CURRICULAR OPPORTUNITIES:</b>	
Visits to industry, STEM based links, Arkwright Engineering Scholarships.	
<b>IDEAL FOR CAREERS IN:</b>	
Graphic Designer; Illustrator; Interior Designer; Promotional Advertising; Games Designer; Web Designer; Animator; Architect; 3D Animator.	

<b>SUBJECT:</b>	<b>DESIGN TECHNOLOGY: RESISTANT MATERIALS</b>
<b>COURSE STRUCTURE</b>	<ul style="list-style-type: none"> <li>• <b>1 x terminal exam: 2 hours - 100 marks = 50% of GCSE</b></li> <li>• <b>Non-exam assessment (NEA): 100 marks = 50% of GCSE</b></li> </ul>
<b>CONTENT:</b>	<p>GCSE Design and Technology (RM) will prepare you to participate confidently and successfully in an increasingly technological world. A GCSE in Resistant Materials enables you to design and make products with creativity &amp; originality using a range of skills &amp; techniques. This course encourages innovative design and enables you to follow your own interests whether it be in design, engineering, industrial design, carpentry, and any other related apprenticeships. We encourage the use of new technology and modern materials and you will develop your skills in designing, using CAD/CAM and producing high quality timber based products. You will have access to a range of materials including woods, metals and plastics. You will gain awareness and learn from wider influences on Design and Technology including historical, social, cultural, environmental and economic factors.</p> <p><b>The qualification is assessed in two parts:</b></p> <p><b>Written exam: 2 hours. You will be assessed on:</b></p> <ul style="list-style-type: none"> <li>- Section A – Core technical principles</li> <li>- Section B – Specialist technical principles.</li> <li>- Section C – Designing and making principles</li> </ul> <p><b>Non-exam assessment (NEA): You will be assessed on:</b></p> <ul style="list-style-type: none"> <li>- Identifying and investigating design possibilities</li> <li>- Producing a design brief and specification</li> <li>- Generating design ideas</li> <li>- Developing design ideas</li> <li>- Realising design ideas</li> <li>- Analysing &amp; evaluating</li> </ul>
<b>EXTRA-CURRICULAR OPPORTUNITIES:</b>	
Visits to industry, STEM based links.	
<b>IDEAL FOR CAREERS IN:</b> Engineering; Product Design; Apprenticeships in Carpentry and related subjects & industrial design.	

<b>SUBJECT:</b>	<b>DRAMA &amp; THEATRE STUDIES</b>
<b>COURSE STRUCTURE</b>	<b>Practical coursework and performance– 60%</b> <b>1 written exam – 40%.</b>
<b>CONTENT:</b>	<p>Studying Drama will allow you to develop a deep appreciation of dramatic texts while developing a great range of key life skills and employment skills. You will start to understand what makes a professional production and performance effective. You will think about costume, lighting and how directors interpret a text. You will improve you own performance skills. You will develop the habit of excellent team working and collaboration. You will have many opportunities to evaluate and refine your work.</p> <p><b>GCSE Drama and Theatre Studies:</b> The subject content for GCSE Drama is divided into three components:</p> <ol style="list-style-type: none"> <li><b>1. Understanding Drama</b> Written exam: 1 hour and 45 minutes. This focuses on general theatre knowledge as well as study of a set play and its staging.</li> <li><b>2. Devising Drama</b> Devising log Devised performance</li> <li><b>3. Texts in practice</b> <ul style="list-style-type: none"> <li>• Performance of Extract 1 (20 marks) and Extract 2 (20 marks).</li> <li>• 40 marks in total.</li> <li>• 20% of GCSE.</li> </ul> </li> </ol>
<b>EXTRA-CURRICULAR OPPORTUNITIES:</b>	Theatre visits, opportunities to contribute to school productions; on stage, backstage administration, sound & light.
<b>IDEAL FOR CAREERS IN:</b>	Drama and theatre studies opens the door to the world of acting both on the stage and in front of the camera as a Dancer; Drama Therapist; Music Therapist; Theatre Director; Costume Designer; Lighting Designer; Set Designer; Arts Administrator; Journalism; Screen Writing; writing plotlines for games and even the Police Force.

<b>SUBJECT:</b>	<b>FOOD PREPARATION AND NUTRITION</b>
<b>COURSE STRUCTURE</b>	50% - exam – 1 hr 45 mins. 50% - Non- Examination Assessment: Internally assessed.
<b>CONTENT:</b>	<p>This course will allow you to develop your knowledge; skills and understanding of the Food; Catering and Nutrition industries. This course also equips you with the knowledge; skills and understanding you need to cook and enables you to apply the principles of Food Science; Nutrition and Healthy Eating to your own cooking.</p> <p><b>Summary of assessment:</b></p> <p><b>Written Exam (50%) – Principles of Food Preparation &amp; Nutrition</b></p> <p><b>Non-Examination Assessment (50%) – Food Preparation &amp; Nutrition in action</b></p> <p><b>Assessment 1: The Food Investigation Assessment</b> You will carry out a scientific food investigation which will assess your knowledge; skills and understanding of the scientific principles underlying the preparation and cooking of food.</p> <p><b>Assessment 2: The Food Preparation Assessment</b> You will prepare; cook and present a menu. You will be assessed on your knowledge; skills and understanding of planning; preparation; cooking and presentation of food.</p>
<b>EXTRA-CURRICULAR OPPORTUNITIES:</b>	Master classes in high skilled cooking techniques to support NEA. Support offered to pupils when applying for subject-specific work-experience.
<b>IDEAL FOR CAREERS IN:</b>	This qualification offers a wealth of transferable skills. It will enable learners to further their studies in related A-levels such as Chemistry; Biology and PE. This course can be studied to degree level. You may also wish to go on to Catering College. Food & Nutrition is very relevant to a number of employment areas; including the NHS (Dietician and Nutritionist); Catering and Hospitality; Product Development; Fitness Industry; Care Work; Social Work; Occupational & Physical Therapy; Sports related industries and of course; finding that first part time job.

<b>SUBJECT:</b>	<b>GEOGRAPHY</b>
<b>COURSE STRUCTURE</b>	<b>3 exams</b>
<b>CONTENT:</b>	<p>You will travel the world from the classroom; exploring case studies in the United Kingdom (UK); newly emerging economies (NEEs) and lower income countries (LICs). You are also encouraged to understand your role in society; by considering different viewpoints; values and attitudes</p> <p>The course covers:</p> <p><b>The Physical Environment</b>  The changing landscapes of the UK: <ul style="list-style-type: none"> <li>• Coastal landscapes and processes</li> <li>• River landscapes and processes</li> </ul> Weather hazards and climate change: <ul style="list-style-type: none"> <li>• Tropical storms</li> <li>• Droughts</li> </ul> Ecosystems; biodiversity and management <ul style="list-style-type: none"> <li>• Rainforests</li> <li>• Deciduous woodland</li> </ul> </p> <p><b>The Human Environment</b>  Changing cities  Global development  Resource management <ul style="list-style-type: none"> <li>• Energy resource management</li> </ul> </p> <p><b>Geographical Investigations: Fieldwork and UK Challenges</b>  Geographical investigations – physical and human environments. You will answer questions on 2 pieces of fieldwork that you have undertaken. One will be about the Human Environment and one will be about the Physical environment.  UK Challenges – You will use your knowledge and understanding from all topics to investigate a challenge for the UK.</p>
<b>EXTRA-CURRICULAR OPPORTUNITIES:</b>	Fieldwork will be an essential part of the course. Opportunities for visits to: Pompeii; Italy and UK coastal sites.
<b>IDEAL FOR CAREERS IN:</b>	Basis for further study and jobs in a variety of fields including; science; meteorology; geology; natural science; environmental science; town or transport planning; surveying; conservation; sustainability; tourism; waste and water management; international relations and charities. The army; police; government; research organisations; law and business world value the practical research skills that geographers develop.

<b>SUBJECT:</b>	<b>GERMAN</b>
<b>COURSE STRUCTURE</b>	<b>4 x examinations split into 4 papers at either Foundation or Higher Level</b>
<b>CONTENT:</b>	<p>This course enables you to develop your skills in communication and understanding of a foreign language. Through the study of topics which are relevant and interesting to young people; as well as cultural information on German speaking countries; you will develop your confidence and proficiency in German. You will focus on the skills of listening; speaking; reading and writing; enabling you to communicate with confidence.</p> <p>Topics covered include:</p> <ul style="list-style-type: none"> <li>• Employment and future plans</li> <li>• Technology and the internet</li> <li>• Fashion and free time</li> <li>• Social and global issues</li> </ul> <p>Assessment is by final examination split evenly amongst the 4 skill areas.</p> <p><b>Paper 1: Listening and Understanding (25%)</b> You will be assessed on your understanding of spoken language in a range of public and social settings. You will respond to a variety of questions based on a recording of native speakers.</p> <p><b>Paper 2: Speaking (25%)</b> You will complete three speaking tasks in an exam conducted by your own teacher.</p> <p><b>Paper 3: Reading and understanding (25%)</b> You will be assessed on your understanding of written German across a range of different types of texts; including advertisements; emails; letters; articles and literary texts. You are required to respond to multiple-response and short-answer questions based on these texts. You will also be required to translate a short passage from German into English.</p> <p><b>Paper 4: Writing (25%)</b> You will be required to produce extended responses of varying lengths and types to express ideas and opinions in German. There is also a question requiring basic translation.</p>
<b>EXTRA-CURRICULAR OPPORTUNITIES:</b>	Opportunities to visit a German speaking country.
<b>IDEAL FOR CAREERS IN:</b>	Any career that involves work or travel abroad. Leisure and Tourism; Sport; Marketing and Advertising; Transport and Logistics; Immigration and Security Services; Pilot; Cabin Crew Catering and Hospitality; Languages; Information and Culture; Teaching; International Banking; International Law; Diplomatic Service; Journalism; Interpreting Translating; International police work;

<b>SUBJECT:</b>	<b>HISTORY</b>
<b>COURSE STRUCTURE:</b>	<b>3 exams</b>
<b>CONTENT:</b>	<p>The course covers important periods of history; with 40% of the course focusing on a period of British History. You will look at:</p> <p><b>Thematic study of medicine:</b> Medicine in Britain from the Medieval era to the present day. The British sector of the Western Front during World War One: injuries; treatments and the trenches.</p> <p><b>British study:</b> Early Elizabethan England 1558–88 - Government; religion; revolts; plots &amp; planned invasions; entertainment; poverty and the age of exploration – .</p> <p><b>Period study:</b> The American West 1835-1895 - The Plains Indians; the settlement of the West; conflict and tensions and the destruction of the Plains Indians' way of life.</p> <p><b>Modern study:</b> Weimar and Nazi Germany 1918-1939 - Recovery of Germany after the First World War; the rise of the Nazi party and the establishment of the Nazi dictatorship and the police state.</p>
<b>Extra-curricular Opportunities:</b> Medicine through time. Possible trips to London and Belgium (battlefields). Visits to the theatre.	
<b>Ideal for Careers in:</b> Many top jobs can be accessed through the study of History which is closely linked to jobs in Journalism; Politics; the Civil Service; Law; Education; the Arts and Creative Design.	

<b>SUBJECT:</b>	<b>(ART &amp; DESIGN) PHOTOGRAPHY</b>
<b>COURSE STRUCTURE</b>	<b>60% Portfolio 40% Externally Set Assignment</b>
<b>CONTENT:</b>	<p>GCSE Photography combines several areas of study including digital photography; moving image; film based photography and Photoshop.</p> <p>The Personal Portfolio thematically explores a range of ideas allowing for study of Artists/photographers and culture to promote independent thinking and idea development.</p> <p>The external set assignment is also project based and concludes in a 10 hour exam.</p> <p>There are Four Assessment Objectives. These assessment objectives cover artist research; refining techniques; drawing; photographic skills; idea development and final responses. The Photography work is presented as sketchbooks and final pieces.</p> <p>It is very useful to have access to a DSLR camera or high quality digital camera to continue independent photo-shoots as part of homework.</p> <p>Time management and independent skills are vital to fulfilling the course objectives.</p>
<b>EXTRA-CURRICULAR OPPORTUNITIES:</b>	
Y10 Art Club is on Thursdays after school. There are resources available on the VLE. To extend yours cultural understanding there may be visits to Art Galleries.	
<b>IDEAL FOR CAREERS IN:</b>	
Advertising; Art Therapy; Art historian; Artist Administrator; Fine Artist; Commercial Artist; Photographer; Artist/ Photography Technician; Photographic Journalism Designer; Fashion; Film; Theatre; Blogger; Website Designer; Art Lecturer; Professor; Teacher; Architect; Interior Designer; Illustrator; Animator; Courtroom Artist; Make-up Artist; Special effects Make up; Print Maker; Screen Printer; Curator.	

<b>SUBJECT:</b>	<b>RELIGIOUS STUDIES</b>
<b>COURSE STRUCTURE</b>	<b>2 exams</b> Paper 1 – Study of religions and their beliefs and practices Paper 2 – Thematic studies
<b>CONTENT:</b>	<p>This course gives you a chance to reflect on key issues of morality; life issues and their position in contemporary society. It examines both faith and non-faith perspectives.</p> <p><b>Paper 1</b> You will study two religions in depth. For each religion you will cover beliefs; teachings and practices. You will study Christianity and one other world faith such as Islam.</p> <p><b>Paper 2</b> You will study the following philosophical and ethical themes: -  <b>Religion and life:</b> creationism vs big bang; use and abuse of the environment; animal rights and experimentation; human life issues; abortion and euthanasia; the afterlife  <b>Religion; peace and conflict:</b> reasons for war and attitudes towards terrorism; holy war; just war; weapons of mass destruction; peacekeeping and the role of religions; pacifism  <b>Religion and crime:</b> causes of types of crime; good and evil; which crimes are worst; aims and types of punishment; prisons; capital punishment; forgiveness and helping victims of crime  <b>Religion and human rights:</b> human rights; prejudice and discrimination; sexuality; gender; disability and racism; attitudes towards health and poverty; exploitation; people trafficking; charity and religious response to poverty  <b>Relationships and families:</b> marriage; cohabitation and extended families; family planning; parenting; divorce; gender inequality and prejudice; rights of the child</p>
<b>EXTRA-CURRICULAR OPPORTUNITIES:</b>	Visiting speakers and visits to local and national centres.
<b>IDEAL FOR CAREERS IN:</b>	A good basis for debate and discussion that serves all career paths including for example: Army; Art; Media; Social Work; Psychology; Sociology; Science Research; Philosophy; Engineering; Law; Teaching; Medicine; International Relations; Event Management.

<b>SUBJECT:</b>	<b>SPANISH</b>
<b>COURSE STRUCTURE</b>	<b>4 exams Split at Foundation or Higher Level</b>
<b>CONTENT:</b>	<p>This course enables you to develop your skills in communication and understanding of a foreign language. Through the study of topics which are relevant and interesting to young people; as well as cultural information on Spanish speaking countries; you will develop your confidence and proficiency in Spanish. You will focus on the skills of listening; speaking; reading and writing; enabling you to communicate with confidence.</p> <p>Topics covered include:</p> <ul style="list-style-type: none"> <li>• Employment and future plans</li> <li>• Technology and the internet</li> <li>• Fashion and free time</li> <li>• Social and global issues</li> </ul> <p>Assessment is by final examination split evenly amongst the 4 skill areas.</p> <p><b>Paper 1: Listening and Understanding (25%)</b> You will be assessed on your understanding of spoken language in a range of public and social settings. You will respond to a variety of questions based on a recording of native speakers.</p> <p><b>Paper 2: Speaking (25%)</b> You will complete three speaking tasks in an exam conducted by your own teacher.</p> <p><b>Paper 3: Reading and understanding (25%)</b> You will be assessed on your understanding of written Spanish across a range of different types of texts; including advertisements; emails; letters; articles and literary texts. You are required to respond to multiple-response and short-answer questions based on these texts. You will also be required to translate a short passage from Spanish into English.</p> <p><b>Paper 4: Writing (25%)</b> You will be required to produce extended responses of varying lengths and types to express ideas and opinions in Spanish. There is also a question requiring basic translation</p>
<b>EXTRA-CURRICULAR OPPORTUNITIES:</b>	Opportunities to visit a Spanish speaking country.
<b>IDEAL FOR CAREERS IN:</b>	Any career that involves work or travel abroad. Leisure & Tourism; Sport; Marketing & Advertising; Transport and Logistics; Catering and Hospitality; Languages; Information and Culture; Teaching.

## VOCATIONAL QUALIFICATIONS

<b>SUBJECT:</b>	<b>CHILD DEVELOPMENT</b>
<b>COURSE STRUCTURE</b>	<p>The course consists of 3 units:</p> <ul style="list-style-type: none"> <li>• 1 External Assessment (written exam)</li> <li>• 2 Internal Assessments (coursework)</li> </ul>
<b>CONTENT:</b>	<p>The BTEC Tech Award in Child development; will inspire and enthuse you to consider a career in early years; or related sectors; where knowledge of child development is relevant.</p> <p>It will give you the opportunity to gain a broad knowledge and understanding and to develop skills in the early years sector. For example; of using play to promote child development.</p> <p>This BTEC qualification provides further opportunity to enhance and reinforce skills in English and mathematics in naturally occurring; relevant; work-related contexts.</p> <p>The components you will study are:</p> <ul style="list-style-type: none"> <li>• Understand and Explore the Characteristics of Children’s Growth and Development</li> <li>• Developing an Understanding of How Children Learn through Play</li> <li>• Investigating How a Child Learns; Develops and Adapts through Play</li> </ul>
<p><b>EXTRA-CURRICULAR OPPORTUNITIES:</b>            Visits from experts in the child development field and practical opportunities to work with local nursery to demonstrate planned activities.</p>	
<p><b>IDEAL FOR CAREERS IN:</b>            Early Years Practitioner; Nursery assistant; Primary school teaching assistant; Child development worker; Play worker.            Learners who generally achieve at Level 2 across their Key Stage 4 learning might consider progression to A Level as preparation for entry into higher education in a range of subjects or study of a vocational qualification at Level 3; such as a BTEC Nationals in Children’s Play; Learning and Development; or BTEC level 3 in Children’s Care which prepares learners to enter employment or apprenticeships; or higher education.</p>	

<b>SUBJECT:</b>	<b>CREATIVE iMEDIA</b>
<b>COURSE STRUCTURE</b>	<b>3 Units</b> <b>1 x written examination 2 x Externally Set Assignments</b>
<b>CONTENT:</b>	<p>Creative iMedia equips students with the wide range of knowledge and skills needed to work in the creative digital media sector. They start at pre-production and develop their skills through practical assignments as they create final multimedia products.</p> <p>You will study three units:</p> <p><b>Pre-production skills</b></p> <p>Students are introduced to a range of essential pre-production techniques used in the creative and digital media; including client brief; time frames; deadlines and preparation techniques</p> <p><b>Creating digital graphics</b></p> <p>Building on the skills and understanding that they have developed in the previous unit; students explore where and why digital graphics are used and the techniques that are involved in their creation. They apply their skills and knowledge in creating digital graphics against a specific brief.</p> <p><b>Third unit</b></p> <p>The third unit is optional and will be chosen by the teacher from topics such as 3D work; comic strips; website design; digital animation; digital sound; video or photography; or developing digital games.</p>
<b>EXTRA-CURRICULAR OPPORTUNITIES:</b> Guest speakers – External visits – Trips related to subject area.	
<b>IDEAL FOR CAREERS IN:</b> Advertising; marketing; any digital media or multimedia work; film and television; design; architecture; game software design.	

<b>SUBJECT:</b>	<b>HEALTH AND SOCIAL CARE</b>
<b>COURSE STRUCTURE</b>	<p><b>The course consists of 3 units:</b>  Human Lifespan Development (Internal Assessment)  Health and Social Care Services and Values (Internal Assessment)  Health and Wellbeing (Written Exam)</p>
<b>CONTENT:</b>	<p>The Award gives you the opportunity to develop sector-specific knowledge and skills in a practical learning environment.</p> <p>The main focus is on four areas; which cover:</p> <ul style="list-style-type: none"> <li>• The development of key skills that prove your aptitude in health and social care such as interpreting data to assess an individual's health.</li> <li>• The process that underpins effective ways of working in health and social care; such as designing a plan to improve an individual's health and wellbeing</li> <li>• The attitudes that are considered most important in health and social care; including the care values that are vitally important in the sector; and the opportunity to practise applying them</li> <li>• The knowledge that underpins effective use of skills; process and attitudes in the sector such as human growth and development; health and social care services; and factors affecting people's health and wellbeing.</li> </ul> <p>This qualification builds on and uses the knowledge and skills learnt in GCSEs; such as English. It will complement the more theoretical aspects covered by GCSE Biology by allowing learners to apply knowledge and skills practically in a vocational context.</p>
<b>EXTRA-CURRICULAR OPPORTUNITIES:</b>	
Visits and practical opportunities that can be linked to work experience placements.	
<b>IDEAL FOR CAREERS IN:</b>	
Nursing; Social Work; Midwifery; Residential Care; NHS Administration; counsellor; child development. Learners who generally achieve at Level 2 across their Key Stage 4 learning might consider progression to A Level as preparation for entry into higher education in a range of subjects or study of a vocational qualification at Level 3; such as a BTEC National in Health and Social Care; which prepares learners to enter employment or apprenticeships; or higher education.	

<b>SUBJECT:</b>	<b>MUSIC</b>
<b>COURSE STRUCTURE</b>	<b>25% External Exam 75% internally assessed assignments</b>
<b>CONTENT:</b>	<p>Performing with confidence and the ability to work independently are the keys to success on this course. The first term is spent exploring performance; song-writing and gaining confidence from working with others. This BTEC is aimed at pupils who want to participate in the music industry (at a local and national level).</p> <p>In Year 10 you will complete one of the key units (Unit 2) which involves the development and delivery of a musical product (a music video). There will be opportunities for you to create your own music using music technology and instruments. The Music Industry; as a topic; is studied throughout the course in preparation for the Unit 1 exam; taken in Year 11.</p> <p>The performance skills learnt in Year 10 are used to complete a coursework unit that culminates in a performance to a public audience. Towards the end of the course; you will complete a unit on music technology and live sound. Every part of the course is designed to give pupils the skills to function as a professional musician.</p>
<b>EXTRA-CURRICULAR OPPORTUNITIES:</b>	
Regular performances in and out of school. Leadership experience through the 'Music Leaders' programme. Visiting musicians. Trips to concerts.	
<b>IDEAL FOR CAREERS IN:</b>	
Music venues and theatres; music publishing and record companies; any venue where live sound plays a major part. Working as a performer.	

<b>SUBJECT:</b>	<b>(PHYSICAL EDUCATION) SPORT</b>
<b>COURSE STRUCTURE</b>	<b>1 Unit (25%) Theory Test 3 Units (75%) Assignment based assessments</b>
<b>CONTENT:</b>	<p>If you select this course you should have a love of sport and a keen interest in all aspects of sporting life. You will develop and apply your knowledge and understanding through the following units of work:</p> <p><b>UNIT 1: Fitness for Sport and Exercise</b> (online test) In this unit you will:</p> <ul style="list-style-type: none"> <li>• learn about the components of fitness and the principles of training</li> <li>• explore different fitness training methods</li> <li>• investigate fitness testing to determine fitness levels.</li> </ul> <p>This unit is assessed with a 75 minute online theory test. The test will be taken at the end of the unit of study. Some practical lessons will be used for you to experience the principles of training &amp; fitness testing methods.</p> <p><b>UNIT 2: Practical Sport</b> (3 assignments) In this unit you will study two sports in depth; one of which must be a competitive game. By the end of the unit you will be assessed through several assignments and video evidence to show that you:</p> <ul style="list-style-type: none"> <li>• understand the rules; regulations and scoring systems for selected sports</li> <li>• can practically demonstrate skills; techniques &amp; tactics in 2 selected sports</li> <li>• are able to review a sports performance.</li> </ul> <p><b>UNIT 3: Training for Personal Fitness</b> (4 assignments) By the end of this unit you will:</p> <ul style="list-style-type: none"> <li>• design a personal fitness training programme</li> <li>• exercise adherence factors &amp; strategies for training success</li> <li>• implement a self-designed personal fitness training programme to achieve your own goals and objectives</li> <li>• review your personal fitness training programme.</li> </ul> <p><b>UNIT 4 Leading Sports Activities</b> (3 assignments) In this unit you will learn about:</p> <ul style="list-style-type: none"> <li>• the attributes associated with successful sports leadership</li> <li>• how to undertake the planning and leading of sports activities</li> <li>• reviewing your planning and leading of sports activities.</li> </ul>
<b>EXTRA-CURRICULAR OPPORTUNITIES:</b>	Many extra-curricular opportunities are available including lunchtime and afterschool clubs and sports teams. Sports involvement outside of school will also benefit pupils on this course.
<b>IDEAL FOR CAREERS IN:</b>	The Sports Industry; Fitness/Personal Trainer; Sports Coach; Analyst; Armed Services; Teacher; Event Organiser. This is also applicable to jobs where team work; leadership; decision making and presentation skills are required.

**CURRICULUM CHOICES 2020-22 – PUPIL SELECTION**



Pupil Name: \_\_\_\_\_

Form: 9 \_\_\_\_\_

Below you should select the subjects that you would like to study during Years 10 and 11.

You should read this booklet carefully and also discuss your choices thoroughly with parents and subject teachers. Please bring this form to the interview. You will be expected to leave the form with the member of staff at the end of the interview.

- a) You must place a tick to indicate your choice in option pools A-D.
- b) You can only select a subject once.
- c) Write an 'R' next to your reserve choices in each option pool. These should be different to your first choices.

Option A		Option B		Option C		Option D	
German		Art		Art		Business Studies	
Spanish		Creative iMedia		Computer Science		Food	
History		Child Development		DT Graphics		Geography	
Geography		Citizenship		DT Resistant Materials		Health & Social Care	
PE		Drama		Food		Music	
Creative iMedia / IT		Geography		Geography		PE	
		History		Health and social care		Photography	
		PE		History		Religious Studies	

Signed by: \_\_\_\_\_ (parent/carer)

Signed by: \_\_\_\_\_ (senior staff)

Signed by: \_\_\_\_\_ (pupil)