

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or guardians about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

During periods of remote education your child should expect to complete on line lessons via Microsoft Teams from the first full day of their absence. They should log on to each lesson and follow their normal timetable. If your child is sent home in the course of a school day to isolate they will be given guidance about the work to do on that day before they leave school.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school. We may adjust the sequence of our curriculum in the case were a particular topic in a particular subject lends itself better to being taught remotely than the scheduled topic..

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 3 and 4	5 hours
-------------------	---------

Accessing remote education

How will my child access any online remote education you are providing?

Our lessons are streamed or set as assignments set on Microsoft Teams.
ClassCharts is used to communicate reward points and information about poor engagement
Tassomai, GCSE Pod, Oak Academy, SENECA, MathsWatch are also used.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If your child does not have access to a digital device you must inform the school and we will do our best to provide a laptop. We are also able to support with connectivity.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- Some practical lessons at KS3 will not be live streamed (Music Art DT) but assignments will be set
- Occasionally recorded teaching will be scheduled on TEAMS as an assignment (e.g. Oak National Academy lessons, video/audio recordings made by teachers). This may happen in the case where a teacher is unwell
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

In this section, please set out briefly:

- We expect pupils to log in on a daily basis and follow their normal timetable
- We ask parents to support their children establish good learning habits and make sure that pupils have access to their normal learning kit.
- We ask parents to contact at remoteteaching@lynngroveacademy.org.uk if their child has technical difficulties accessing lessons
- We ask parents to read carefully the information that we are sending home on a regular basis and which can always be found on our website <https://www.lynngroveacademy.org.uk/main/lynn-grove-academy/letters-to-parents>
- Please notify us if your child is poorly and unable to engage in home learning
- Please check ClassCharts daily and your emails regularly.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In this section, please set out briefly:

- On a daily basis we will check your child has logged in to their lessons.
- On a lesson by lesson basis we will inform you if your child has met expectations by rewarding them with a ClassCharts 'ready to learn' point. They will also be awarded points for excellent participation. If your child does not complete the work set on a lesson by lesson basis you will be informed by ClassCharts too. Please check ClassCharts daily
- Your child will have a weekly briefing with their form tutor
- You will be contacted by telephone or email if we have concerns about your child's progress or engagement.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In this section, please set out briefly:

- In live lessons you children will receive verbal feedback
- We will use quizzes which mark automatically and we will monitor the pupils engagement in the quizzes, These are used to help the pupil learn and remember essential information
- Whole class feedback will take place once a teacher has reviewed pupils assignments
- Individual feedback will be provided on a regular basis and in line with each department's schemes of work
- Pupils will be given time to respond to their teachers' feedback during their lessons

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and guardians to support those pupils in the following ways:

- Where LSA support would be provided within school lessons – this support is now provided by LSAs in virtual lessons across the timetable.
- Additional support and a High Staff to pupil ratio is in place for vulnerable children in all year groups, who are attending school.
- Weekly check-ins with form tutors and additional contact from the SEND and pastoral teams to check on pupil well-being.
- Differentiated work and support through live streamed lessons.
- Continuity of provision and service from SENCO in managing EHCPs, liaising with County and coordinating with services and the Local Offer.
- Home visits and providing technology and technical support for additional needs pupils.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

While the school is closed to most pupils if your child is self-isolating they will follow remote learning as described above.

If school is open to most pupils and the teacher is in school the lessons will be streamed live from the classroom to your home.