

Additional funding 2021-2022

For the 2021-2022 there are a number of additional funding streams provided to schools to mitigate the effects of the unique disruption caused by coronavirus. These funds need to be ring-fenced by finance leaders and only used for approved activities.

Schools should use this funding for specific activities to support pupils to catch up for lost teaching time over the previous months. For some of the tuition funding there are restrictions in place, and the DFE will collect detailed information as to how the funding has been spent. To support schools to make the best use some of the funding, the EEF has published a support guide:

<https://educationendowmentfoundation.org.uk/covid-19-resources/covid-19-support-guide-for-schools/#nav-covid-19-support-guide-for-schools1>

Summary of their best practice is as follows:

Overall strategy area	Specific strategies
Teaching and whole-school strategies	<i>Supporting great teaching Pupil assessment and feedback Transition support</i>
Targeted approaches	<i>One to one and small group tuition Intervention programmes Extended school time</i>
Wider strategies	<i>Supporting parents and carers Access to technology Summer support</i>

As with all government funding, school leaders and governors must be able to account for how the money is being used. Therefore the impact and spending strategy for this catch-up premium will be reviewed regularly throughout the 2021-2022 academic year. When Ofsted re-commence routine inspections, they will make judgements about the quality of education being provided which will include how you are using the funding to ensure the curriculum has a positive impact on all pupils.

Funding source	Amount
Recovery Premium Funding	44,660.00
DFE Tutoring Funding	37,514.00
Remaining COVID catch-up from 2020-2021	7,000.00



CET Additional Funding	1,000.00
TOTAL Funding	99,177.00

Additional funding strategy outline

ACADEMY NAME	Lynn Grove
PRINCIPAL/HEADTEACHER	Alison Mobbs
CHAIR OF ACADEMY IMPROVEMENT BOARD	Gwayne Webb
AMOUNT OF ADDITIONAL FUNDING	99,177.00

Strategy Area	Specific strategy	Success criteria	Evaluation	COST	Impact
Targeted Approaches	English Intervention with year 7 pupils with reading age below 8 years Taught by English staff recruited to support catch-up.	Pupils' progress in reading is accelerated so that all increase their reading age by at least 2 years over the year	Partially complete	£15,000	
Targeted Approaches	Intensive intervention for small group in maths and science identified by PET data. Taught by Maths and Science	Pupils' progress is accelerated as knowledge gaps are identified and addressed	Partially complete	£15,000	

	staff recruited to support catch up				
Targeted Approaches	Year 11 underachieving pupils have small group intervention in English Maths and Science	Gaps identified in Y10 assessments are reduced and 80% of pupils make improvements in Y11 mock outcomes	Partially complete	£2,000	
Targeted Approaches	Bespoke 1- 1 to 1-3 tuition by tutor for identified pupils in Maths and English	Pupils make progress and identified gaps are closed as measured in Summer to 21/22 assessment series.	Not yet started	£15,000	
Targeted Approaches	My Tutor – 10 session blocks in English or Maths targeted at 30 underachieving pupils.	Pupils targeted in Y10 summer series as underachieving complete 10 sessions – minimum 80% of pupils improve on grade / raw score points in mock series.	Not yet started	£10,000	
Teaching and whole-school strategies	Introduce form time reading for years 7 8 & 9 with appropriate class readers	Pupils develop literacy skills and gain cultural capital. Progress measure in annual reading test shows improvements in performance.	Fully complete	£2000	
Teaching and whole-school strategies <i>Supporting great teaching</i>	Teachers access specialist subject training enabling them to intervene effectively to close gaps	Teachers show enhanced subject knowledge and intervention techniques in learning walks and pupils made gains in assessment series	Partially complete	£10000	
Teaching and whole-school strategies	Increase the impact of online learning using Tassomai and Seneca to support	Pupils learning gaps are reduced resulting in progress made in assessment series	Fully complete	£12000	

	pupil literacy and numeracy and identify and address learning gaps.	(match performance to 2021 mock outcomes for Y11 in 2011).			
Wider additional strategies	Support social development of Y8 pupils with 'humanutopia' day.	Increase of 50% in green scoring in annual PASS survey	Partially complete	£3000	
Targeted approaches	Half-term / holiday intervention for targeted pupils in years 10/11 ,	Specific small group strategies for selected pupils based on specific feedback in MESH subjects. Individual improvement targets set per cohort.	Not yet started	£6000	
TOTAL AMOUNT SPENT				£90,000	

Additional comments/evaluations (if required):

Costing and evaluation, including provision of extra interventions based using contingency money of £9,000 to be reviewed at each assessment point