



<b>School/Academy:</b>	Lynn Grove Academy	<b>Date of assessment</b>	4 January 2022	
<b>Who might be harmed?</b>	Pupils, staff, visitors and contractors	<b>How many are affected?</b>	Whole School	
<b>Lockdown Easing Status:</b>	<b>Spring Term 2022 – Plan B temporary until 26 January 2022 (earliest)</b>			
<b>Reference Document:</b>	<a href="#">DfE: Schools coronavirus (COVID-19) operational guidance (November 2021)</a>			
<b>Date</b>	<b>Summary of school position</b>			
16 August 2021	School is being prepared for the return of pupils and staff from 1 September 2021, site works, classroom prep, and documentation creation ready for information sharing prior to return of pupils			
6 September 2021	Pupils returning to school, first tests for pupils with consent from Years 7 and 11 taken place, staff training taken place			
30 November 2021	Government guidance changed following the discovery of the Omicron variant			
4 January 2022	Government guidance changed, introduction of Plan B following the increasing numbers of positive cases due to the Omicron variant. Temporary re-introduction of face coverings in the classroom by pupils (unless exempt). Also changes to the isolation term for positive cases and for identified close contacts who are double vaccinated.			
<b>Hazard Aspect</b>	<b>Possible control measures</b>	✓ if in place ✗ if not or n/a	<b>Where:</b> ✗ state action to be taken with timescales ✗ any additional control measures ✓ site specific details	<b>Residual Risk rating</b> High, medium, low
<b>Communication</b>				
Staff	<ul style="list-style-type: none"> <li>This completed risk assessment is shared with staff.</li> </ul>	✓	Original completed risk assessment shared with staff at the health and safety session the training day on Weds 1 September 2021 with signature sheets via Microsoft forms	Low
	<ul style="list-style-type: none"> <li>Staff are encouraged to give regular feedback on the effectiveness of these control measures and plans and share suggestions.</li> </ul>	✓	Was part of training day session as above	
Parents/carers, pupils and visitors	<ul style="list-style-type: none"> <li>Parents and carers are informed about the changes to school procedures as a result of the move to Plan B, and any measures that will still be in place including permanent changes where necessary.</li> </ul>	✓	Letter to be sent to all parents before the start of the new term  <a href="#">Letter sent to parents 3 January 2022 re face coverings, regular testing, testing for whole school Jan 2022 return and ventilation</a>	Low





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	<p>reduced to 7 days providing there is a negative lft on day 6 and 7.</p> <ul style="list-style-type: none"> <li>For noting: In the majority of cases, schools and parents will be in agreement that a child with symptoms should not attend school, given the potential risk to others. In the event that a parent or guardian insists on a child attending school, schools can take the decision to refuse the child if in their reasonable judgement it is necessary to protect their pupils and staff from possible infection with coronavirus.</li> <li>Records are kept of persons with symptoms consistent with coronavirus. The outcomes of PCR tests of anyone in school are recorded. (ref: tracker) and used in any outbreak management (see below)</li> </ul>	<p>✓</p>	<p>Ongoing procedure.</p>	
<p>Outbreak management</p>	<ul style="list-style-type: none"> <li>If the school has <b>several confirmed (PCR) cases within 14 days</b>, the school may have an outbreak: The school will contact the DfE who will escalate the issue to the local health protection team (PHE) where necessary and advise if any additional action is required, such as implementing elements of an outbreak management plan. DfE helpline ☎ 0800 046 8687 / select option 1 for advice.</li> <li>School management are familiar with the DfE's <a href="#">contingency framework</a> It describes the principles of managing local outbreaks of COVID-19 (including responding to variants of concern) in schools. Local authorities, directors of public health (DsPH) and PHE health protection teams (HPTs) can recommend measures described in the contingency framework in individual schools – or a small cluster of settings – as part of their outbreak management responsibilities.</li> <li>The school's outbreak management plan considers the measures that may be necessary in school at the request of the organisations above.                         <ul style="list-style-type: none"> <li>Attendance restrictions: If some attendance restrictions are</li> </ul> </li> </ul>	<p>✓</p>	<p>Ongoing procedure. Links established with Norfolk Outbreak Centre, initial contact via email with contact number for emergency.</p>	<p>Low</p>





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	recorded as: both doses and booster / both doses / single dose / neither dose / prefer not to say. Non-double vaccinated staff close contacts will still need to self-isolate, however the pupils will remain in school. This information is therefore required for <a href="#">staff planning purposes</a> and also identifying <a href="#">individuals who may be at higher risk</a> .			
Preventing persons who are at a higher risk of carrying the virus attending school	<ul style="list-style-type: none"> <li>• <b>Staff</b> are made aware of the current quarantine restrictions in their holiday arrangements if they visit countries outside the Common Travel Area (i.e. UK, the Crown Dependencies (Bailiwick of Jersey, Bailiwick of Guernsey and the Isle of Man) and Ireland), noting that quarantine may affect their ability to be available to return to the workplace (i.e. in September at the start of the academic year) and that country's status is subject to change at short notice.</li> </ul>	✓	Head Office advice circulated to all staff at the end of the Summer term 2021 via email	Low
	<ul style="list-style-type: none"> <li>• <b>Parents and carers</b> are made aware of the current quarantine restrictions if they return from countries outside the Common Travel Area (i.e. UK, the Crown Dependencies (Bailiwick of Jersey, Bailiwick of Guernsey and the Isle of Man) and Ireland), noting that quarantine may affect their ability to comply with statutory attendance (i.e. in September at the start of the academic year) and that country's status is subject to change at short notice.</li> </ul>	✓	Information included in the letters to parents sent out prior to the start of term. This risk assessment to be published on the school website containing the links require	
	<ul style="list-style-type: none"> <li>• References:                             <ul style="list-style-type: none"> <li>○ <a href="https://www.gov.uk/guidance/red-amber-and-green-list-rules-for-entering-england">https://www.gov.uk/guidance/red-amber-and-green-list-rules-for-entering-england</a></li> <li>○ <a href="https://www.gov.uk/uk-border-control/self-isolating-when-you-arrive">https://www.gov.uk/uk-border-control/self-isolating-when-you-arrive</a></li> </ul> </li> </ul>			
	<ul style="list-style-type: none"> <li>• Records are kept of such visits.</li> </ul>	✓	Admin to keep a record for any notified visits by pupils, parents are required to complete holiday request forms for any holiday that takes place in term time	
Reducing the number of persons on site	<ul style="list-style-type: none"> <li>• The school may continue to encourage conversations with parent/carers are held on the telephone wherever possible. Face to face meetings may be held if necessary.</li> </ul>	✓	Ongoing procedure	Low / Medium on site



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	<ul style="list-style-type: none"> <li>Meetings are held virtually rather than physically where there is no detrimental effect.</li> </ul>	✓	Ongoing procedure	
Performances	<ul style="list-style-type: none"> <li>The school will complete a risk assessment for any performance, taking into account the latest advice in the <a href="#">working safely during COVID-19 in the performing arts guidance</a>, which provides details of how to manage audiences as well as carry out performing arts safely. If planning an outdoor performance, the school also gives particular consideration to the <a href="#">guidance on delivering outdoor events</a>.</li> </ul>	✓	Ongoing procedure, individual department / event risk assessments completed by SBM and organiser and submitted for approval.	Low
Staff social meetings / events	<ul style="list-style-type: none"> <li>Staff are reminded that as social contact restrictions have now been removed, meetings between staff out of school, especially indoors, has the potential to increase the risk of virus transmission and result in non-vaccinated close contacts requiring to self-isolate.</li> </ul>	✓	Covered during staff training	Low
Persons at higher risk of becoming seriously ill	<ul style="list-style-type: none"> <li><b>Clinically Extremely Vulnerable (CEV) staff</b> <ul style="list-style-type: none"> <li>Risk assessments have been completed for all CEV staff who have been double vaccinated.</li> <li>All CEV staff who have <b>not</b> been double vaccinated and those where the vaccination has limited effect should act on their advice from their medical practitioner and must be separated to unvaccinated persons (e.g. pupils) whilst in school.</li> </ul> </li> </ul>	✓	All CEV staff have individual risk assessments rolling over from the end of the last academic year. These will be updated with line managers in line with new Government Guidance.	Low
	<ul style="list-style-type: none"> <li><b>Clinically Extremely Vulnerable pupils</b> should attend their school unless they are one of the very small number of pupils under paediatric or other specialist care and have been advised by their GP or clinician not to attend.</li> </ul>	✓	First Aid and Progress Leaders to work with any pupil not able to attend school, home learning to be provided	
	<ul style="list-style-type: none"> <li>The following measures are in place for <b>pregnant members of staff</b>:                             <ul style="list-style-type: none"> <li>Risk Assessment (Part 1) has been completed for all vaccinated pregnant members of staff up to 28 weeks.</li> <li>Risk assessment (Part 2) has been completed for pregnant members of staff over 28 weeks who have been double vaccinated and non-vaccinated under 28 weeks.</li> <li>Pregnant staff over 28 weeks who have <b>not</b> been double</li> </ul> </li> </ul>	✓	SBM carried out RA for member of staff during Health and Safety. Ongoing reviews updated where appropriate. Member of staff now working from home in alternate supportive role.	



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	vaccinated should act on their advice from their medical practitioner and must be separated to unvaccinated persons (e.g. pupils) whilst in school.			
School Visits	<ul style="list-style-type: none"> <li> <b>All visits</b>                      When considering booking a new visit, whether domestic or international they have adequate financial protection in place.                 </li> <li> <b>International visits</b>                      The school is aware that the travel list (and broader international travel policy) is subject to change and green list countries may be moved into amber or red. The travel lists may change during a visit and you must comply with international travel legislation and should have contingency plans in place to account for these changes.                       The school speaks to either your visit provider, commercial insurance company, or the Risk Protection Arrangement (RPA) to assess the protection available. Independent advice on insurance cover and options can be sought from the British Insurance Brokers' Association (BIBA) or Association of British Insurers (ABI). Any school holding ATOL or ABTA refund credit notes may use these credit notes to rebook educational or international visits.                       Full and thorough risk assessments are undertaken in relation to all educational visits and ensure that any public health advice, such as hygiene and ventilation requirements, is included as part of that risk assessment. General guidance about educational visits is available and is supported by specialist advice from the Outdoor Education Advisory Panel (OEAP).                 </li> </ul>	<p>✓</p> <p>NA</p>	<p>Ongoing procedure. Current RPA advice checked before booking.</p> <p>No planned overseas trips</p>	<p>Low</p>
Undertaking CPR / and First Aid	<ul style="list-style-type: none"> <li>                     The following information has been shared with school first aiders:  <a href="https://www.resus.org.uk/press-releases/2020/04/2020-04-20-cpr-and-resuscitation-in-first-aid-and-community-settings">Resuscitation Council UK Statement on COVID-19 in relation to CPR and resuscitation in first aid and community settings</a>  <a href="https://www.hse.gov.uk/coronavirus/first-aid-and-medicals/first-aid-certificate-coronavirus.htm">www.hse.gov.uk/coronavirus/first-aid-and-medicals/first-aid-certificate-coronavirus.htm</a>                       "It is clear that treating any casualty properly should be the first concern. Where it is necessary for first aid provision to be                 </li> </ul>	<p>✓</p>	<p>Information shared with First Aid</p>	<p>Low</p>



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	administered in close proximity, those administering it should pay particular attention to sanitation measures immediately afterwards including washing hands”			
Persons becoming symptomatic school	<ul style="list-style-type: none"> <li>• If anyone in the school becomes unwell with:                             <ul style="list-style-type: none"> <li>○ a new, continuous cough</li> <li>○ <b>or</b> a high temperature</li> <li>○ <b>or</b> has a loss of, or change in, their normal sense of taste or smell (anosmia)</li> </ul> </li> <li>• they must:                             <ul style="list-style-type: none"> <li>○ be sent home and advised to follow <a href="#">‘stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection’</a>, which sets out that they must self-isolate for at least 7 days and should arrange to have a test to see if they have coronavirus.</li> <li>○ Their self-isolation may end with a negative PCR test</li> <li>○ Isolation of confirmed cases may end after 7 days if there is a negative LFD test result on day 6 and day 7. The member of staff may return to work on day 7 but must continue to test before attending work on days 8, 9 and 10.</li> </ul> </li> </ul>	√	Ongoing procedure  Locations where pupils could be isolated: Meeting room 1 in the Atrium. Meeting room 2 as a reserve. Larger groups in the Training Room	Low
	<ul style="list-style-type: none"> <li>• PPE is available in the event that someone becomes symptomatic on site and if a distance of 2 metres cannot be maintained:                             <ul style="list-style-type: none"> <li>○ a <b>face mask</b></li> <li>○ <b>disposable gloves</b> and an <b>apron</b> if contact is necessary</li> <li>○ <b>eye protection</b> if a risk assessment determines that there is a risk of fluids entering the eye from, for example, coughing, spitting or vomiting.</li> </ul> </li> </ul>	√	Ongoing procedure	
	<ul style="list-style-type: none"> <li>• If a member of staff has helped someone who was unwell with a new, continuous cough or a high temperature, they do not need to go home unless they develop symptoms themselves. They should wash their hands thoroughly for 20 seconds after any contact with someone who is unwell.  Cleaning the affected area with normal household disinfectant after</li> </ul>	√	Ongoing procedure, First Aid, Housekeeper and Daytime cleaner aware.	



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	someone with symptoms has left will reduce the risk of passing the infection on to other people. See the <a href="#">COVID-19: cleaning of non-healthcare settings guidance</a> .			
Test and Trace (managing positive cases)	<ul style="list-style-type: none"> <li>The <a href="#">latest NHS/PHE test and trace information</a> has been shared with staff and parents. Self-isolation of close contacts will only be undertaken on advice from NHS Test and Trace where they are over 18 <b>and</b> have not received both vaccinations (applies from 16<sup>th</sup> August 2021).</li> </ul>	✓	Information shared with staff on training day and with parents in letter  <a href="#">New isolation rules released in relation to the Omicron variant, close contacts will be guided by NHS Test and Trace</a>	Low
	<ul style="list-style-type: none"> <li>Once an individual is informed that they are a close contact of a confirmed positive case via a PCR test, they are informed that they may arrange their own PCR test.</li> </ul>	✓	Ongoing procedure from end of summer term 2021  <a href="#">New guidance relating to Omicron variant released, staff and pupils will follow Gov and NHS instructions and advice as appropriate</a>	
	<ul style="list-style-type: none"> <li>In the event that a room will be occupied up to 72 hours after a pupil or staff member has been present who is confirmed case (either LFD or PCR) the school will:                             <ul style="list-style-type: none"> <li>Consider outdoor learning</li> <li>Consider individuals' risk of secondary transmission within the classroom. This will depend on:                                     <ul style="list-style-type: none"> <li>The health category of staff and pupils in the class</li> <li>Staff vaccination status</li> <li>Whether the staff can socially distance from pupils</li> <li>Ventilation within the classroom.</li> </ul>                                     They may need to be relocated elsewhere within the school.</li> <li>Clean and disinfect the classroom once it has been emptied and purge the air by keeping doors and windows open for as long as possible: <a href="#">COVID-19: cleaning of non-healthcare settings guidance</a>.</li> </ul> </li> </ul>	✓	Ongoing procedure. All rooms deep cleaned at the end of each day in line with Government guidance. Housekeeper and daytime cleaner available to deep clean any used room during the day. Seating plans held for easy identification of close contacts if required.	
	<ul style="list-style-type: none"> <li>The school understands the purpose of the school's own PCR home test kits, has decided who makes the decision to offer the kit when they have a stock and by what criteria.</li> </ul>	✓	Ongoing procedure. PCR home test kits held by First Aid.	



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	The school provides these PCR test kits to <b>symptomatic</b> individuals or close contacts of positive who are struggling to access a test.			
	<ul style="list-style-type: none"> <li>• Staff and parent telephone numbers are checked for accuracy.</li> </ul>	✓	Ongoing procedure	
	<ul style="list-style-type: none"> <li>• Contact details, are kept of all other visitors to the school, including where possible, personal phone numbers.</li> </ul>	✓	Ongoing procedure	
Lateral Flow Testing (LFT) (Pupils)	<ul style="list-style-type: none"> <li>• A risk assessment has been completed for the school's <b>onsite</b> Asymptomatic Testing Site (ATS) to administer LFTs.</li> </ul>	✓	New risk assessment carried out, new staff trained and a practice run undertaken before mass testing started on Friday, 3 September 2021. <a href="#">This process will be repeated for the mass testing programme announced for the return to school on 4 January 2022.</a>	Low
	<ul style="list-style-type: none"> <li>• The school retains a small ATS so that they can offer testing to pupils unable to test at home.</li> </ul>	✓	First Aid room will be used if required	
	<ul style="list-style-type: none"> <li>• Parents and carers are instructed to:                             <ul style="list-style-type: none"> <li>○ report their result to NHS Test and Trace as soon as the test is completed either online or by telephone as per the instructions in the home test kit</li> <li>○ share their result, whether void, positive or negative to help with contact tracing.</li> </ul> </li> </ul>	✓	Ongoing procedure	
	<ul style="list-style-type: none"> <li>• Appropriate action is taken by the school in the event of a parent / carer reporting a positive LFT test result.</li> </ul>	✓	Ongoing procedure from the end of last term.	
Lateral Flow Testing (LFT) (Staff)	<ul style="list-style-type: none"> <li>• School staff have been appointed a "COVID-19 Coordinator" who will be responsible for:                             <ul style="list-style-type: none"> <li>○ communicating with stakeholders</li> <li>○ ensuring staff are using the right instructions and that they sign for the test kits using the 'test kit log'</li> <li>○ reporting incidents and carry out risk management</li> <li>○ storing and reporting any required data</li> <li>○ reordering tests when required</li> </ul> </li> </ul>	✓	Ongoing procedure. Kits available to all staff, signatures are recorded.	Medium



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	They have read and understood the resources from the Primary portal.			
	<ul style="list-style-type: none"> <li>The school has provided information to staff about the purpose and the process of the lateral flow testing including the recording of results. They are encouraged to take part. (See step 5 and model letter from the Govt. resources.)</li> </ul>	✓	Ongoing procedure. Staff record results directly with NHS Test and Trace and inform the Principal of any positive results.	
	<ul style="list-style-type: none"> <li>Persons are identified who wish to take part. This will include directly employed staff and non-directly employed peripatetic, catering and cleaning colleagues. Participants may join or leave the arrangement at any time.</li> </ul> The two test days have been decided (3-4 days apart). (It is recommended that one of these test days is Monday)	✓	Ongoing procedure. Record of staff signatures for collection of home testing kits is kept by admin, positive results notified to the Principal in the first instance.  Test days: Are at the discretion of individual staff but recommended Monday and Thursday	
	<ul style="list-style-type: none"> <li>Staff are reminded that:                             <ul style="list-style-type: none"> <li>A negative LFT does not eliminate the possibility of an infection. In particular it will not detect individuals who are recovering from having had the virus.</li> <li>A negative LFT does not allow the individual to pause compliance with covid rules within school and good hand hygiene outside the workplace.</li> <li>The testing programme does not replace current (PCR) testing policy for those with symptoms.</li> </ul> </li> </ul>	✓	Communicated during training session and from staff receipt of this risk assessment.	
	<ul style="list-style-type: none"> <li>Appropriate action is taken in the event of:                             <ul style="list-style-type: none"> <li>A negative test result</li> <li>A positive test result (A PCR test should be taken within 2 days of the positive lateral flow test, otherwise the 10 day self-isolation must be completed)</li> <li>Two void test results</li> </ul> </li> </ul>	✓	Ongoing procedure	
	<ul style="list-style-type: none"> <li>Necessary records of testing are kept.</li> </ul>	✓	Results are recorded directly with NHS, school is able to see numbers of reported tests for the academy on GIAS. Positive test results kept as part of the staff absence process.	



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Hygiene – General	<ul style="list-style-type: none"> <li>• Correct handwashing and good hygiene are followed by staff, pupils, visitors and contractors. Pupils wash their hands at the designated times during the day and after certain activities:                             <ul style="list-style-type: none"> <li>○ On arrival at school</li> <li>○ After breaks and sport activities</li> <li>○ When they change rooms</li> <li>○ Before cooking and eating</li> <li>○ After sneezing or coughing</li> <li>○ After using the toilet</li> <li>○ Before leaving home</li> </ul> </li> </ul> <p>Note: Electric hand dryers may be used in schools</p>	√	Ongoing procedure. Access to hand washing facilities in main school toilets throughout the day.	
	<ul style="list-style-type: none"> <li>• A process is in place for removing face coverings if pupils and staff who use them arrive at school. Pupils are instructed not to touch the front of their face covering during use or when removing them. They must wash their hands immediately on arrival (as is the case for all pupils), dispose of temporary face coverings in a covered bin or place reusable face coverings in a plastic bag they can take home with them, and then wash their hands again before heading to their classroom.</li> </ul>	√	Ongoing procedure to be reminded to parents via letter  <a href="#">Reintroduction of face coverings in November 2021, communicated to parents via letter 29 November 2021. Further guidance for the temporary reintroduction of face coverings in lessons by pupils (unless exempt) communicated to parents via letter 3 January 2022.</a>	Low
	<ul style="list-style-type: none"> <li>• Adequate soap / hand sanitizer and tissues are available for pupils and staff throughout the school and for visitors arriving at main reception. Soap and water is the preferred choice; hand sanitizer is used when the use of soap and water is not practical. Identified children are supervised with their use of hand sanitiser use given risks around ingestion. Pupils with complex needs should continue to be helped to clean their hands properly. Skin friendly skin cleaning wipes are used as an alternative.</li> </ul>	√	Hand sanitiser available in all classrooms, offices and other rooms within school. Automatic sanitiser dispenser available in main reception for visitors.	
	<ul style="list-style-type: none"> <li>• The best choice of bins for used tissues is a lidded bin with a pedal as you will not need to physically touch the bin lid and the tissues will be safely stored. Lidded swing top type bins will require the person disposing of the</li> </ul>	√	Ongoing procedure. All classrooms equipped with lidded bins which are emptied and disposed of in line with government waste guidance.	



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	<p>tissue to touch the lid, potentially contaminating it. Although that person disposing the tissue should wash their hands afterwards, the next person to use the bin who is disposing general waste may not wash their hands afterwards and potentially contaminate their hands. Therefore, if these are used then they should be only for the disposal of tissues and labelled as such perhaps with a reminder to wash their hands afterwards.</p> <p>Bins without lids shouldn't be used for tissues but can be used for general waste and/or paper towels used to dry hands after washing them.</p> <p>Site staff / cleaners wash their hands after emptying the bins.</p> <ul style="list-style-type: none"> <li>Sufficient ongoing cleaning (for example, twice a day) is undertaken in areas occupied by staff and pupils. Any unoccupied areas due to fewer pupils being in school can be cleaned less regularly and secured and/or signed to restrict access.</li> </ul> <p>A list of touch points and surfaces that will receive regular cleaning has been created. These will include door handles, WC flush handles, WC vanity surfaces, taps, push plates, dining tables, door and gate entry systems, photocopier control panels, banisters, chairs, light switches.</p> <p>Frequently touched surfaces and touch points are cleaned using sanitizing chemicals.</p> <p>The frequency of necessary cleaning has been identified. More frequent cleaning is required of rooms / shared areas that are used by different groups.</p> <ul style="list-style-type: none"> <li>Wherever possible contactless payments are accepted on site rather than cash. In the event that this isn't possible, office staff should wash or sanitise their hands immediately after handling any coins.</li> </ul>	<p>✓</p> <p>✓</p>	<ul style="list-style-type: none"> <li>Whole school is deep cleaned at the end of each day in line with current government cleaning guidance.</li> <li>Housekeeper and daytime cleaner employed to clean communal areas and touchpoints more regularly throughout the day.</li> <li>Pupils to use anti-bacterial wipes to wipe their own desks under supervision of teacher at the end of the last lesson before break and lunchtime. Teachers to have their own classrooms from September and to be responsible for ensuring that this is carried out.</li> <li>Temporary daytime employment for 2 evening cleaners to sanitise all classrooms once where possible during each day</li> </ul> <p>Cashless site, parentpay accounts for all pupils and staff in school. Revaluation machine coin function disabled.</p>	

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Hygiene – Classrooms	<ul style="list-style-type: none"> <li>Rooms may still need to be cleaned after a positive case therefore the contents of the classrooms and their ease of cleaning is considered.</li> </ul>	✓	Ongoing from end of summer term. Teachers to be advised to continue with de-cluttered surfaces and no displays.	Low
	<ul style="list-style-type: none"> <li>Teaching staff may wish to continue to clean articles or areas within the classroom during the school day e.g. books after being touched by pupils, touch points within their class, e.g. in the event a pupil has dropped a used tissue on a table:  It is safest that teaching staff use sanitising wipes for this purpose. If other cleaning chemicals are used then additional COSHH risk assessments, training and PPE may be required. These chemicals should be purchased in the dilution ready for use, kept in the original bottles and stored securely within the classroom.</li> </ul>	✓	Ongoing. Gloves to be provided when requested by teachers. Anti-bacterial wipes to be available in every classroom.	
	<ul style="list-style-type: none"> <li>Teachers may wish to continue to wash or sanitise their hands before and after handling pupils' books.</li> </ul>	✓	Hand sanitiser in every classroom.	
	<ul style="list-style-type: none"> <li>Ensure that reusable drinking cups are not shared between pupils. Consider replacing reusable drinking cups with disposable cups.</li> </ul>	✓	Pupils bring in their own drinks or purchase bottles from the dining hall. Disposable cups supplied by canteen for water.	
PPE ( <a href="#">Reference</a> )	<ul style="list-style-type: none"> <li>Adequate necessary Personal Protective Equipment (PPE) is available for cleaning tasks, personal care, first aid and certain medical procedures.</li> </ul>	✓	Ongoing procedure	Low
	<ul style="list-style-type: none"> <li>Training and instruction have been provided for the putting on, removing and disposal of PPE.</li> </ul>	✓	Ongoing procedure	
	<ul style="list-style-type: none"> <li>Risk assessments in place for medical procedures have been reviewed in light of the pandemic (contact the medical professional who created or assisted with the creation of the risk assessment) and in particular noting whether any additional PPE is necessary.</li> </ul>	✓	Currently following ongoing First Aid Procedures released at the beginning of the pandemic. Risk assessment produced for medical procedures (i.e. diabetic treatments) by SBM and First Aid	
	<ul style="list-style-type: none"> <li>Aerosol generating procedures (AGPs): Within education settings these are only undertaken for a very small number of children with complex medical needs, such as those</li> </ul>	NA		



Hazard Aspect	Possible control measures	✓ if in place ✗ if not or n/a	Where: ✗ state action to be taken with timescales ✗ any additional control measures ✓ site specific details	Residual Risk rating High, medium, low
	receiving tracheostomy care. Staff performing AGPs in these settings follow Public Health England's personal protective equipment (PPE) guidance on aerosol generating procedures, and wear the correct PPE which is: <ul style="list-style-type: none"> <li>○ a FFP2/3 respirator</li> <li>○ gloves</li> <li>○ a long-sleeved fluid repellent gown</li> <li>○ eye protection</li> </ul>			
Face coverings in school	<ul style="list-style-type: none"> <li>● Face coverings may (only) be worn in school by:                             <ul style="list-style-type: none"> <li>○ Staff as a personal preference <b>outside the classroom</b> where they are not a barrier to communication and proper hand hygiene is observed and they are disposed / cleaned on a regular basis.</li> <li>○ Visitors</li> </ul> </li> </ul>	✓	New guidance issued November 2021 relating to the Omicron Variant recommends the wearing of face coverings for everybody (unless exempt) in all communal areas. Further guidance released in January 2022 for the temporary reintroduction of face coverings for pupils in lessons (unless exempt).	Low
Reducing number of touchpoints	<ul style="list-style-type: none"> <li>● Touchpoints are reduced by propping open non-fire doors. Fire doors can only be held open throughout the school day with dedicated automatic closing devices.</li> </ul>	✓	Ongoing procedure. Internal doors have a Covid notice on them with instructions for the door to be closed in the event of the fire alarm sounding and at the end of the day. Science rooms are to be locked when no staff are in attendance.	Low
	<ul style="list-style-type: none"> <li>● Only use touch screen signing in systems if it can be ensured that only the bar code reader is used or hands are sanitised straight afterward after touching and the screens are cleaned on a regular basis at appropriate times.</li> </ul>	NA		
	<ul style="list-style-type: none"> <li>● Consider whether drinking fountains need to be taken out of action.</li> </ul>	NA		
Parents and pupils travelling to school	<ul style="list-style-type: none"> <li>● Families using public transport are referred to the safer travel guidance for passengers: <a href="https://www.gov.uk/guidance/coronavirus-covid-19-safer-travel-guidance-for-passengers">https://www.gov.uk/guidance/coronavirus-covid-19-safer-travel-guidance-for-passengers</a></li> </ul>	✓	Most families live within 3 miles of the school and do not use public transport. Link to guidance sent to Family Support Worker to distribute.	Low
Organising the school day	<ul style="list-style-type: none"> <li>● Drop-off and collection times may continue to be staggered but these should not reduce the amount of overall teaching time. Specific arrangements are determined where parents/carers have</li> </ul>	✓	Whole school will have the same start and finish and break times but lunch time will be split with 3 year groups having the first lunch	Medium



Hazard Aspect	Possible control measures	✓ if in place ✗ if not or n/a	Where: ✗ state action to be taken with timescales ✗ any additional control measures ✓ site specific details	Residual Risk rating High, medium, low
	<p>children in different year groups. The views of parents/carers is taken into consideration.</p> <ul style="list-style-type: none"> <li>Parents/carers' drop-off and pick-up protocols that minimise adult to adult contact are in place. Parents/carers are instructed not to congregate in groups on, or directly outside the school premises.</li> </ul>	✓	<p>break and 2 year groups having the second. Wednesdays will have separate sittings within the joint lunch break.</p> <p>All pupils are dropped off outside of the school gates. Signage requesting parents not to gather outside gates is displayed.</p>	
Foyer / Reception	<ul style="list-style-type: none"> <li>Existing reception screens are kept in the closed position wherever possible.</li> </ul>	✓	Ongoing procedure. Inner reception doors to remain on tensor card access only to prevent visitors to site just walking in. Screens to remain in place for main reception and student reception.	Low
Office ( <a href="#">Reference</a> )	<ul style="list-style-type: none"> <li>Office staff may continue to work from home on an agreed part time basis if this arrangement is suitable for the school.</li> <li>Hot desks are avoided where possible. Where not possible, workstations are cleaned in between use.</li> </ul>	NA		Low
	<ul style="list-style-type: none"> <li>Hot desks are avoided where possible. Where not possible, workstations are cleaned in between use.</li> </ul>	NA	All office based staff in school have their own desks. Cleaning products are available upon request.	Low
Meeting rooms	<ul style="list-style-type: none"> <li>Remote working tools (Teams, Zoom, Meet) are used to avoid in-person meetings if practical.</li> <li>Hand sanitiser is provided in meeting rooms.</li> <li>Meetings are held outdoors or in well-ventilated rooms whenever possible.</li> </ul>	✓	Ongoing procedure.	Low
Curriculum: KS3 and KS4 Science	<ul style="list-style-type: none"> <li>CLEAPSS guides are followed as necessary:                             <ul style="list-style-type: none"> <li><a href="#">GL343 - Guide to doing practical work during the COVID-19 pandemic - Science - Version 4.01 - 14/07/21</a></li> </ul> </li> </ul>	✓	Guidance provided to Head of Department to follow and distribute accordingly.	Low
Curriculum: KS3 and KS4 D&T, food & art	<ul style="list-style-type: none"> <li>CLEAPSS guides are followed as necessary:                             <ul style="list-style-type: none"> <li><a href="#">GL344 Guide to doing practical work during the COVID-19 Pandemic; D&amp;T, food &amp; art, Version 5.01 - 14/07/21</a></li> </ul> </li> </ul>	✓	Guidance provided to Head of Department to follow and distribute accordingly.	Low
Curriculum: School Sport	<ul style="list-style-type: none"> <li>The school may work with external coaches, clubs and organisations for curricular and extra-curricular activities where satisfactory risk assessments have been received.</li> </ul>	✓	Ongoing procedure. Department / Activity risk assessments carried out by SBM and co-ordinator.	Low



Hazard Aspect	Possible control measures	✓ if in place ✗ if not or n/a	Where: ✗ state action to be taken with timescales ✗ any additional control measures ✓ site specific details	Residual Risk rating High, medium, low
	<ul style="list-style-type: none"> <li>Outdoor sports are prioritised where possible, and large indoor spaces used where it is not. Contact sports are avoided. The school only provides team sports on the list available at return to recreational team sport framework: <a href="https://www.gov.uk/government/publications/guidance-on-coronavirus-covid-19-measures-for-grassroots-sport-participants-providers-and-facility-operators/guidance-on-coronavirus-covid-19-measures-for-grassroots-sport-participants-providers-and-facility-operators">https://www.gov.uk/government/publications/guidance-on-coronavirus-covid-19-measures-for-grassroots-sport-participants-providers-and-facility-operators</a></li> <li>Scrupulous attention is paid towards cleaning and hygiene. This is particularly important in a sports setting because of the way in which people breathe during exercise. Sports equipment is thoroughly cleaned (or kept in quarantine for 72 hours) at regular intervals.</li> <li>Competitions between different schools: The school refers to guidance on grassroots sports for public and sport providers, safe provision and facilities, and guidance from Sport England, advice from organisations such as the Association for Physical Education and the Youth Sport Trust, guidance from Swim England on school swimming and water safety lessons and any LA guidance.</li> </ul>	✓	Ongoing procedure. List provided to Head of Department.	
	<ul style="list-style-type: none"> <li>Scrupulous attention is paid towards cleaning and hygiene. This is particularly important in a sports setting because of the way in which people breathe during exercise. Sports equipment is thoroughly cleaned (or kept in quarantine for 72 hours) at regular intervals.</li> </ul>	✓	Ongoing procedure. Each year group has its own set of equipment.	
	<ul style="list-style-type: none"> <li>Competitions between different schools: The school refers to guidance on grassroots sports for public and sport providers, safe provision and facilities, and guidance from Sport England, advice from organisations such as the Association for Physical Education and the Youth Sport Trust, guidance from Swim England on school swimming and water safety lessons and any LA guidance.</li> </ul>	✓	Ongoing procedure.	
<p>Curriculum: Music, dance and drama in school</p> <p><a href="#">PHE Safer Singing Reference</a></p> <p>(see also <a href="#">Performances</a>)</p>	<ul style="list-style-type: none"> <li>Playing instruments and singing in groups take place outdoors wherever possible. If indoors, a room is used with as much space as possible, for example, larger rooms; rooms with high ceilings are expected to enable dilution of aerosol transmission. It is important to ensure good ventilation.</li> </ul>	✓	Ongoing procedure. Guidance provided to HODs.	Low



Hazard Aspect	Possible control measures	✓ if in place ✗ if not or n/a	Where: ✗ state action to be taken with timescales ✗ any additional control measures ✓ site specific details	Residual Risk rating High, medium, low
Playground and school field	<ul style="list-style-type: none"> <li>The school makes use of outdoor spaces to support delivery of the curriculum – outdoor education can limit transmission.</li> </ul>	√	Ongoing procedure.	Low
Lack of air changes / ventilation	<ul style="list-style-type: none"> <li>Mechanical ventilation systems have been adjusted to increase the ventilation rate wherever possible, and checked to confirm that normal operation meets current guidance (if possible, systems should be adjusted to full fresh air or, if not, then systems should be operated as normal as long as they are within a single room and supplemented by an outdoor air supply). Further advice available <a href="#">here</a> (HSE) and <a href="#">here</a> (CIBSE).</li> </ul>	√	Ongoing procedure. Mechanical ventilation in LRC, MFL block and computer rooms used in line with guidance.	Low
	<ul style="list-style-type: none"> <li>Natural ventilation is used to help reduce the risk of spreading coronavirus:                             <ul style="list-style-type: none"> <li><b>Opening windows</b> (in cooler weather windows should be opened just enough to provide constant background ventilation, and opened more fully during breaks to purge the air in the space).</li> <li><b>Opening internal doors</b> (note that this also has the benefit of reducing touch points).</li> <li><b>Opening external doors</b> where there are no security concerns and where it doesn't create uncomfortable drafts.</li> </ul> </li> </ul>	√	Ongoing procedure. All classrooms have opening windows and doors which can be propped open providing a blue or red covid notice is displayed stating that the door must be closed in the event of a fire and at the end of each day. Staff to be reminded during training session.	
	<ul style="list-style-type: none"> <li>To balance the need for increased ventilation <b>while maintaining a comfortable temperature</b>, the following measures should also be used as appropriate:                             <ul style="list-style-type: none"> <li><b>Opening high level windows</b> in preference to low level to reduce draughts</li> <li><b>Increasing the ventilation while spaces are unoccupied</b> (e.g. before and after classes, during break and lunch)</li> <li>Providing flexibility to <b>allow additional, suitable indoor clothing</b>. The school has a mindful and considerate approach with parents who have difficulty obtaining uniform items or are experiencing financial pressures.</li> <li><b>Rearranging furniture</b> where possible to avoid direct drafts.</li> </ul> </li> </ul>	√	Ongoing procedure. Staff reminded during training session.  <a href="#">Government provided CO2 monitors rotated around all classrooms and offices to monitor levels and identify any areas where enhanced ventilation is required. Staff requested to take readings before and after break to demonstrate the effect opening windows has on CO2 levels in rooms. Readings were collated and analysed and as a result a bid for 3 air filtration units has been submitted via Head Office from the Government scheme.</a>	



Hazard Aspect	Possible control measures	✓ if in place ✗ if not or n/a	Where: ✗ state action to be taken with timescales ✗ any additional control measures ✓ site specific details	Residual Risk rating High, medium, low
	<ul style="list-style-type: none"> <li>Heating is used as necessary to ensure comfort levels are maintained particularly in occupied spaces.</li> </ul>	✓		
Breakfast, after school and holiday clubs ( <a href="#">Reference</a> )	<ul style="list-style-type: none"> <li>The school is working to resume all your before and after-school activities and wraparound childcare for pupils. See also sport, performances, and trips sections.</li> </ul>	✓	Ongoing procedure for Breakfast club in the main school dining hall. Some after school clubs already in operation. LRC to be opened after school hours subject to new risk assessment.	Low
<b>Operational issues</b>				
Availability of staff	<ul style="list-style-type: none"> <li>The potential impact on staff self-isolating while pupils all remain in school has been explored and contingency plans are in place (use of supply / re-deploying school staff)</li> </ul>	✓	Ongoing practice. Cover supervisors are employed to take lessons where teachers are not available. Accounts in place with supply staff agencies.	Low
	<ul style="list-style-type: none"> <li>Contingency plans have been explored in the event that key members of staff are unavailable to work e.g. they are self-isolating. These may include:                             <ul style="list-style-type: none"> <li>Staff involved and trained in personal care</li> <li>PI trained staff</li> <li>First Aiders</li> <li>Site management</li> <li>DSL</li> </ul> </li> </ul>	✓	Office based / teaching staff have equipment to allow them to continue to work from home whilst isolating if required. Support First Aiders available. Site management cover from Regional Site Team if needed. Deputy Safeguarding Leads in place.	
<b>Personal Health and Safety Concerns (General)</b>				
SEND pupils	<ul style="list-style-type: none"> <li>Individual pupil risk assessments are subject to regular reviews noting any behavioural changes with the pupil on site. Staff working with pupils who spit uncontrollably should wash their hands than other staff. Face shields are considered as a possible control measure (contact your Safety Adviser). Pupils who use saliva as a sensory stimulant or who struggle with hand hygiene may also need more opportunities to wash their hands.</li> </ul>	✓	Ongoing procedure. New SENCo Assistant employed from 1 September 2021 to assist with this.	Low
Staff welfare and	<ul style="list-style-type: none"> <li>Governing boards and school leaders have regard to staff (including</li> </ul>	✓	All staff have access to the Employee	Low



Hazard Aspect	Possible control measures	✓ if in place ✗ if not or n/a	Where: ✗ state action to be taken with timescales ✗ any additional control measures ✓ site specific details	Residual Risk rating High, medium, low
staff redeployment	the Head Teacher) work-life balance and wellbeing. Schools should ensure they have explained to all staff the measures they are proposing putting in place and involve all staff in that process.		Assistance Programme and school Mental Health First Aiders if required.	
	<ul style="list-style-type: none"> <li>Appropriate support and contact is provided to staff who are home working, particularly for extended periods of time. <a href="https://www.nhs.uk/oneyou/every-mind-matters/coronavirus-covid-19-staying-at-home-tips/">https://www.nhs.uk/oneyou/every-mind-matters/coronavirus-covid-19-staying-at-home-tips/</a></li> </ul>	√	Sent out to MOS.	
	<ul style="list-style-type: none"> <li>Teaching assistants may be deployed to lead groups or cover lessons, under the direction and supervision of a qualified, or nominated, teacher Any redeployments are not at the expense of supporting pupils with SEND.</li> </ul>	√	Only in exceptional circumstances. School Cover supervisors are employed to cover lessons.	
	<ul style="list-style-type: none"> <li>Managers have discussed and agreed any changes to staff roles with individuals. Planning builds in the need to avoid increases in unnecessary and unmanageable workload burdens. This could include a review of existing practices in this respect and schools may wish to draw on DfE's <a href="#">workload reduction toolkit</a>. DfE has also published a range of resources, including <a href="#">case studies to support remote education</a> and help address staff workload, this includes case studies on managing wellbeing. Where staff have been temporarily redeployed to different roles, they have the appropriate skills, expertise and experience to carry out the work.</li> </ul>	√	Where needed, school will involve specialist HR personnel for advice and guidance.	
Pupil welfare and mental health support ( <a href="#">Reference</a> )	<ul style="list-style-type: none"> <li>Where pupils, parents and households are reluctant or anxious about attending school their concerns are discussed and reassurance provided on the measures you are putting in place to reduce any risks. Pupils may include those who:                             <ul style="list-style-type: none"> <li>are concerned about the possible increased risks from coronavirus</li> </ul>                             Ref: <a href="#">Wellbeing for Education Return</a> programme                         </li> </ul>	√	Progress leaders are employed for each year group with pastoral support workers. School risk assessment is published on the website.	Low
	<ul style="list-style-type: none"> <li>Pastoral support is offered to pupils who are:</li> </ul>	√	Ongoing procedure.	



Hazard Aspect	Possible control measures	✓ if in place ✗ if not or n/a	Where: ✗ state action to be taken with timescales ✗ any additional control measures ✓ site specific details	Residual Risk rating High, medium, low
	<ul style="list-style-type: none"> <li>○ self-isolating</li> <li>○ shielding</li> <li>○ vulnerable</li> </ul>			
<b>Other Issues</b>				
Remote Education	<ul style="list-style-type: none"> <li>• Remote education plans are in place for individuals or groups of self-isolating pupils, pupils they face challenges in returning from abroad or because they are complying with clinical or public health advice. Pupils have access to remote education as soon as reasonably practicable, which may be the next school day. The remote education provided is equivalent in length to the core teaching pupils would receive in school.</li> </ul>	✓	Ongoing procedure for home learning continued from previous lockdowns and in cases where close contact pupils were required to isolate during the summer term.	
	<ul style="list-style-type: none"> <li>• Systems are in place for checking, daily, whether pupils are engaging with their work, and work with families to rapidly identify effective solutions where engagement is a concern. A named senior leader with overarching responsibility for the quality and delivery of remote education, including that provision meets expectations for remote education is appointed.</li> </ul>	✓	Ongoing procedure for home learning continued from previous lockdowns and in cases where close contact pupils were required to isolate during the summer term.  Remote Education Lead: Work distributed between Pastoral Team	Low
	<ul style="list-style-type: none"> <li>• The school has published information about their remote provision on their website. An <a href="#">optional template</a> is available to support this legal requirement.</li> </ul>	✓	There is a separate Remote Learning Tab on the website. Further information is contained in the letters section on the website. A copy of the letter is sent via email to any pupils identified for long term home learning.	
Education Recovery <a href="#">Reference</a>	<ul style="list-style-type: none"> <li>• The school access programmes and activities to support pupils to make up education missed as a result of the pandemic.</li> </ul>	✓		Low
Incident Reporting	<ul style="list-style-type: none"> <li>• A case of disease is recorded via the school's incident reporting system and to the HSE (via RIDDOR) where a confirmed diagnosis of COVID-19 is likely to have been caused by an occupational exposure, that is, whether or not there is reasonable evidence that a work-related exposure is the likely cause of the disease. <a href="https://notifications.hse.gov.uk/riddorforms/Disease">https://notifications.hse.gov.uk/riddorforms/Disease</a></li> </ul>	✓	New procedure to be followed where appropriate.	Low

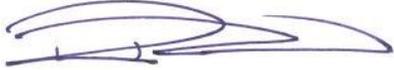


Hazard Aspect	Possible control measures	✓ if in place ✗ if not or n/a	Where: ✗ state action to be taken with timescales ✗ any additional control measures ✓ site specific details	Residual Risk rating High, medium, low
	(Contact your Safety Adviser for advice)			
Safeguarding	<ul style="list-style-type: none"> <li>If a vulnerable pupil is required to self-isolate, the school:                             <ul style="list-style-type: none"> <li>notifies their social worker (if they have one)</li> <li>agrees with the social worker the best way to maintain contact and offer support</li> <li>checks if a vulnerable pupil is able to access remote education support</li> <li>supports them to access it (as far as possible)</li> <li>regularly checks if they are accessing remote education</li> </ul> </li> </ul>	✓	Ongoing procedure.	Low
School Meals	<ul style="list-style-type: none"> <li>The school continues to provide free school meal support to pupils who are eligible for benefits related free school meals and who are learning at home during term time.</li> </ul>	✓	Ongoing procedure, hampers are prepared by school contract caterer and distributed to parents by school staff.	Low
Reviews	<ul style="list-style-type: none"> <li>Regular reviews are undertaken on the effectiveness of the control measures and plans and changes are made accordingly. The school follows any forthcoming instructions from the employer, government advice, and national or local directions from Public Health England.</li> </ul>	✓	Ongoing practice. SMT receive email updates from the Government and Head Office.	Low
	<ul style="list-style-type: none"> <li>Updates are highlighted on the risk assessment and shared with staff.</li> </ul>	✓	Ongoing practice.	

Are there any other foreseeable hazards associated with Covid-19?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
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Additional Hazards	List any additional control measures required	Residual Risk rating High, medium, low
Asymptomatic pupils where families do not consent to start of term testing or engage with at home testing	All parents are encouraged to consent to their pupils taking part in the start of term mass testing programme and reminder emails and text messages have been sent to ensure the vast majority have replied. All parents are continually informed about the importance of at home testing. School staff continue to be vigilant for any pupil displaying symptoms and report accordingly. In the event of an outbreak, track and tracing may be used to identify the source of the outbreak which may identify an asymptomatic pupil. Staff to be reminded of the possibility of this and to maintain social distancing and other preventative measures as appropriate.	High



<b>ASSESSED BY (Print name)</b> Rachel Dawson, School Business Manager	<b>SIGNED</b> 	<b>DATE</b> 4 January 2022
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## Key Reference Documents and other useful links:

Gov. Guidance on **Schools Covid-19 Operational Guidance (January 2022)**

<https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/schools-covid-19-operational-guidance#summary>

Norfolk County Council Website for Coronavirus (includes **guidance on positive cases, Outbreak Centre and template letters**):

<https://www.schools.norfolk.gov.uk/coronavirus/health-safety-and-wellbeing>

Gov. Guidance on Coronavirus **symptoms**:

<https://www.gov.uk/guidance/nhs-test-and-trace-how-it-works#part-1-people-who-develop-symptoms-of-coronavirus>

Gov. Guidance on **Travel Quarantine** requirements:

<https://www.gov.uk/uk-border-control/self-isolating-when-you-arrive>

Gov. Guidance on **NHS Test and Trace**:

<https://www.gov.uk/guidance/nhs-test-and-trace-how-it-works>

Gov. Guidance on **Household Isolation**:

<https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance/stay-at-home-guidance-for-households-with-possible-coronavirus-covid-19-infection>

Gov. Guidance on **Arranging a Covid-19 Test**:

<https://www.gov.uk/guidance/coronavirus-covid-19-getting-tested>

Gov. Guidance on the **Cleaning** of non-healthcare settings:

<https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings>

Gov. Guidance on **Face Coverings** (including when to wear one, how to make one and exemptions):

<https://www.gov.uk/government/publications/face-coverings-when-to-wear-one-and-how-to-make-your-own/face-coverings-when-to-wear-one-and-how-to-make-your-own>

Gov. Guidance on the use of **Safe working in Education** including the use of **PPE in Education** Settings:

<https://www.gov.uk/government/publications/safe-working-in-education-childcare-and-childrens-social-care/safe-working-in-education-childcare-and-childrens-social-care-settings-including-the-use-of-personal-protective-equipment-ppe>

e-Bug coronavirus (Covid-19) website:

[https://e-bug.eu/eng\\_home.aspx?cc=eng&ss=1&t=Information%20about%20the%20Coronavirus](https://e-bug.eu/eng_home.aspx?cc=eng&ss=1&t=Information%20about%20the%20Coronavirus)

Gov. Guidance on **Transport** to schools:

<https://www.gov.uk/government/publications/transport-to-school-and-other-places-of-education-autumn-term-2020/transport-to-school-and-other-places-of-education-autumn-term-2020#part-b-guidance-for-dedicated-transport-to-schools-and-other-places-of-education-for-the-2020-to-2021-academic-year>

Gov. Guidance on Supporting **pupils** at schools **with Medical Conditions**:

<https://www.gov.uk/government/publications/supporting-pupils-at-school-with-medical-conditions--3>

Guidance on Air Conditioning and **Ventilation** during the pandemic:

HSE: <https://www.hse.gov.uk/coronavirus/equipment-and-machinery/air-conditioning-and-ventilation.htm>

CIBSE: <https://www.cibse.org/coronavirus-covid-19>

Gov. Guidance on Shielding for **Clinically Extremely Vulnerable** (CEV):

<https://www.gov.uk/government/publications/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19>

NHS advice for **people at Higher Risk** from Coronavirus:

<https://www.nhs.uk/conditions/coronavirus-covid-19/people-at-higher-risk/>

Guidance for **Pregnant** employees:

Gov: <https://www.gov.uk/government/publications/coronavirus-covid-19-advice-for-pregnant-employees/coronavirus-covid-19-advice-for-pregnant-employees>

Royal College of Obstetricians & Gynaecologists: <https://www.rcog.org.uk/en/guidelines-research-services/guidelines/coronavirus-pregnancy/covid-19-virus-infection-and-pregnancy/>

Gov. Guidance on **Vaccines for all women of childbearing age, pregnant or breastfeeding**:

<https://www.gov.uk/government/publications/covid-19-vaccination-women-of-childbearing-age-currently-pregnant-planning-a-pregnancy-or-breastfeeding/covid-19-vaccination-a-guide-for-women-of-childbearing-age-pregnant-planning-a-pregnancy-or-breastfeeding>

Gov. Guidance on Providing **school meals** during the pandemic (including **FSM** and vouchers):

<https://www.gov.uk/government/publications/covid-19-free-school-meals-guidance/covid-19-free-school-meals-guidance-for-schools>

Gov. Guidance on Working safely during Coronavirus – **Performing Arts** (includes **Music**, Dance and **Drama** in school)

<https://www.gov.uk/guidance/working-safely-during-coronavirus-covid-19/performing-arts>

Gov. Guidance on **Safer Singing**:

<https://www.gov.uk/government/publications/covid-19-suggested-principles-of-safer-singing/covid-19-suggested-principles-of-safer-singing>

Gov. Guidance on Grassroots **sports guidance** including team sport, contact combat sport and organised sports events:

<https://www.gov.uk/guidance/coronavirus-covid-19-grassroots-sports-guidance-for-safe-provision-including-team-sport-contact-combat-sport-and-organised-sport-events>