

Additional funding 2022-2023 - Review

For the 2022-2023 there are several additional funding streams provided to schools to mitigate the effects of the unique disruption caused by coronavirus, to help pupils catch up on lost learning and tackle the attainment gap. These funds need to be ring-fenced by finance leaders and only used for approved activities.

As with all government funding, school leaders and governors must be able to account for how the money is being used. Therefore, the impact and spending strategy for this additional funding will be reviewed regularly throughout the 2022-2023 academic year.



Funding source	Funding Purpose	Guidance Links	Reporting Requirements	Amount
Recovery Premium Funding	Funding for the purpose of supporting pupils' educational recovery on activities that: <ul style="list-style-type: none"> Support the quality of teaching Provide targeted academic support Tackle non-academic barriers to academic success, such as attendance, behaviour and social and emotional support 	Recovery Premium 2022 to 2023 Pupil Premium Usage – Recovery Premium to be used in line with menu of approaches on page 7	<ul style="list-style-type: none"> Strategy statement to be issued by 31 Dec 2022. Confirmation on the NTP year-end statement that this funding has been spent in line with the conditions. 	£92,184
National Tutoring Programme (60% funded by DfE, 40% of total costs subsidised by school) (Previously School Led Tutoring Funding)	Funding to spend on targeted academic support, delivered by trained and experienced tutors and mentors via three routes: <ul style="list-style-type: none"> Academic mentors Tuition partners School led tutoring 40% subsidy to be funded by school funds (not 22-23 Recovery Premium Funding).	National Tutoring Programme 2022 to 2023	<ul style="list-style-type: none"> Regular data returns via the termly school census (<i>please refer to census guidance</i>) 2022-23 year end statement confirming total spend, number of pupils and hours 	£56,214
Carried forward Recovery Premium from prior years	<i>As per Recovery Premium Funding above</i>	Recovery Premium 2021 to 2022	<i>As per Recovery Premium Funding above</i>	£8,250
16-19 Tuition Funding	Funding should be used to support tuition activity above and beyond what is already set out in the planned educational activity of the programme and should only be used for eligible students set out in linked guidance.	16 to 19 Tuition Fund 2022 to 2023	<ul style="list-style-type: none"> Submission of financial mid-year and end-of-year reports. 	N/A
CET Funding	Funding to be only used for raising achievement in Y6 and Y11	N/a	<ul style="list-style-type: none"> Updates via Strategy statement document 	£10,000
TOTAL Funding				

Additional funding strategy outline

ACADEMY NAME	Lynn Grove Academy
PRINCIPAL/HEADTEACHER	Alison Mobbs
CHAIR OF ACADEMY IMPROVEMENT BOARD	Gwayne Webb
AMOUNT OF ADDITIONAL FUNDING	£166,648

Funding Source	Strategy Area	Specific strategy	Success criteria	Evaluation	COST	Impact
NTP + carry forward RP	Targeted approaches School led tutoring	Develop pupils Eng / Ma / Core skills using specialist 1:1 and small group in house tuition	Pupils make 1 grade of progress from mock 1 to mock 2 / mock 2 to GCSEs	Fully complete	£56,079	<i>English additional groups in KS3 supported development of pupil literacy. Able to dissolve group at Easter when all pupils had made sufficient progress to move into group above. 1:1 tuition in English, whilst building pupil confidence and addressing areas of high underachievement, had limited success: pupils made 0.4 less progress who had the 1:1 compared to those that hadn't.</i>
NTP	Targeted approaches Academic mentoring	Develop pupil maths skills using small group sessions with maths internees	Maths meet CET 22-23 target	Fully complete		<i>Daniel started 7 Nov 22. Little evidence of impact as understaffing neutralised some of the small group work. Maths did not meet progress target but did outperform national at all attainment measures.</i>
Recovery premium	Wider strategies Using technology to support catch-up	Purchase of Tassomai, Seneca Premium and Exam Pro	School meets 22-23 CET targets	Fully complete	£11,635 £11,610	<i>All products purchased and being used. Data analysis shows Tassomai users outperformed those who did</i>

	and pupil formative assessment					<i>not use regularly at GCSE and contributed to overall + progress in Science. Mytutor was successful with the 10 week English cohort, resulting in more progress than those that hadn't done it, but the Maths and Spring cohort did not make as much progress as their peers.</i>
Recovery Premium	Wider strategies Support pupils' social and emotional health	Fund 2 days of humanutopia	Reduction in related behaviour incidents & increased awareness shown in pupil voice	Fully complete	£2000	<i>2 days completed (1 Trust funded). 1 day available. Daya funded. Pupil feedback positive with short term positive impact on pupil behaviour.</i>
Recovery premium	Teaching and whole-school strategies Support pupil behaviour	Fund another pastoral manager to ensure one per year group	Reduction in behaviour incidents	Fully complete	£33,389	<i>5 pastoral managers in place. Pastoral structure able to move to College system.</i>
Recovery Premium	Teaching and whole-school strategies Supporting pupil achievement	Pupil conferences to engage HAP pupils	Achievement in line with CET targets	Fully complete	£1,418 £8,686	<i>Pupil trip to maths inspiration in Cambridge. L2 Further maths and GCSE 7-9 maths both above national and high numbers of pupils doing A level maths (10/13 on L2 maths programme) Brilliant club has KS3 cohort and Universify has 3 pupils in Y10 participating.</i>
CET Funding	Teaching and whole-school strategies Supporting pupil achievement	Additional intervention and revision to improve attainment	Achievement in line with CET targets	Fully Complete	£5327 £1973 £2700	<i>9 days of Easter intervention funded with uptake from 20%-80% each day. Passport to success intervention incentives funded – largest take up in 4 years this year indicating consistent attendance at interventions. Impress the Examiner funded maths lessons on Saturday</i>

						<i>morning for 15 higher and 15 foundation pupils. Good attendance and helped to secure +progress and attainment in Maths – attainment in line with Trust targets at 5-9.</i>
Recovery premium	Teaching and whole-school strategies Supporting great teaching	Staff CPD on the writing revolution	Achievement in line with CET targets	Incomplete	£0	<i>Training did not take place – other priorities.</i>
Recovery premium	Teaching and whole-school strategies	Thinking reading scheme and postholder to develop whole school approach	Introduction of the scheme and staff training with % pupils completing programme and making progress.	Partially complete	£10400 £14713	<i>Linda Barrett appointed in Feb 23. Programme getting embedded, staff trained and coordinator in place. Room allocated in Summer 23.</i>
Recovery premium	Wider strategies Summer school & transition	Provide one week summer school to support transition with focus on social skills & teambuilding	80% of pupils attend and positive pupil / parent evaluation. Low level of behaviour incidents in Year 7.	Completed	£3,622	<i>High levels of attendance and pupil/ parental satisfaction. Challenges of Year group post-pandemic meant level of behaviour incidents was higher than anticipated.</i>
TOTAL AMOUNT SPENT					£163,500	

Additional comments/evaluations (if required):
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